

To realize a gender-equal society  
— From the experience of developing  
gender education tools for teachers  
and children to learn together —

*SGHN030 Showa Women's University*

*Senior High School*



Nursery teacher

Conductor

Cabin attendant

Pilot

Soccer player

Announcer

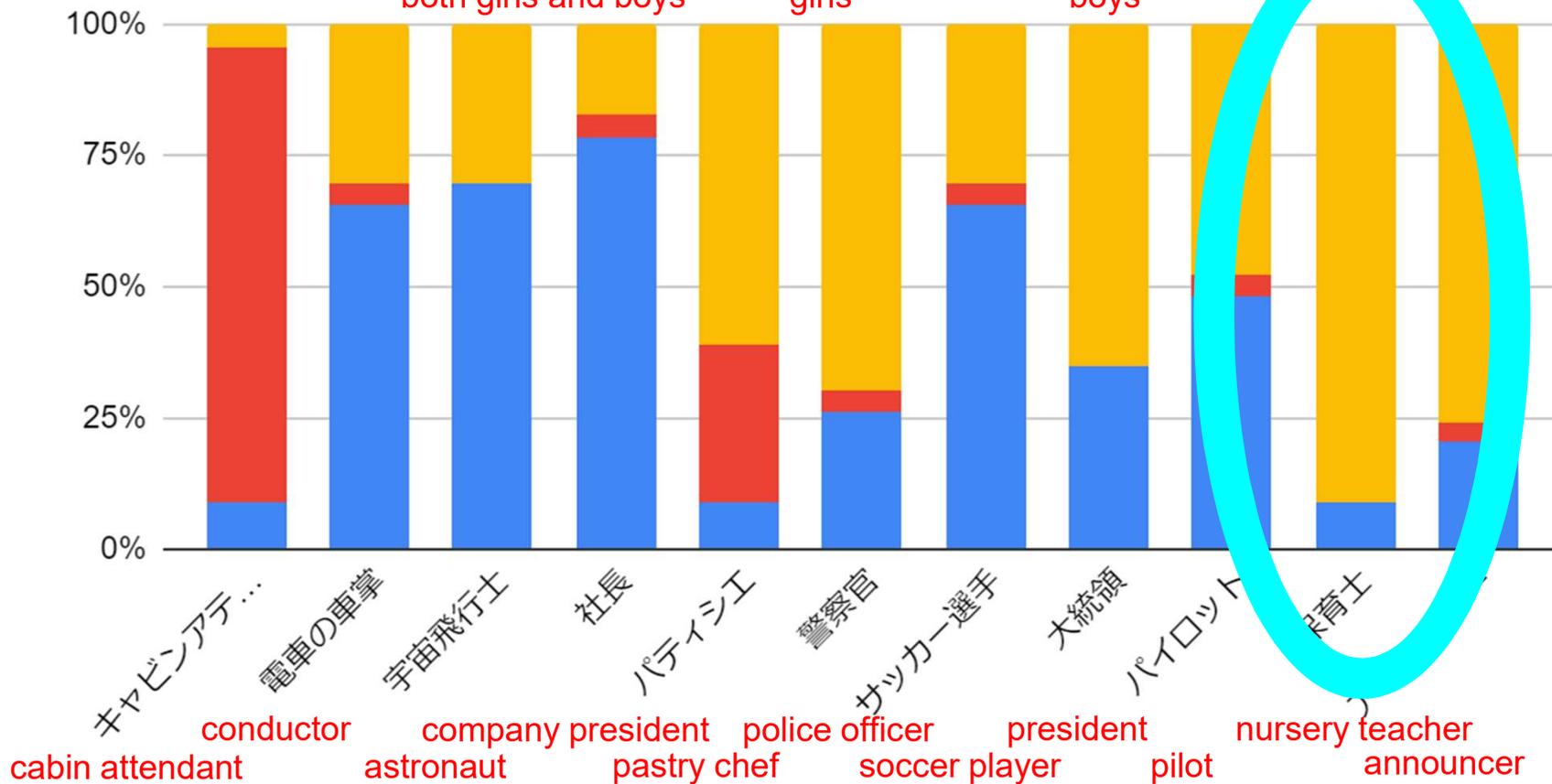
President

# stereotypes



# イメージ調査 gender role stereotype

feel like it's a job for ...  
どっちとも both girls and boys  
女の子っぽい girls  
男の子っぽい boys





How cool  
working women  
on TV

働く女性

テレビにうつる

かっこいい

か



Pilots  
anyone can  
dream of  
becoming it

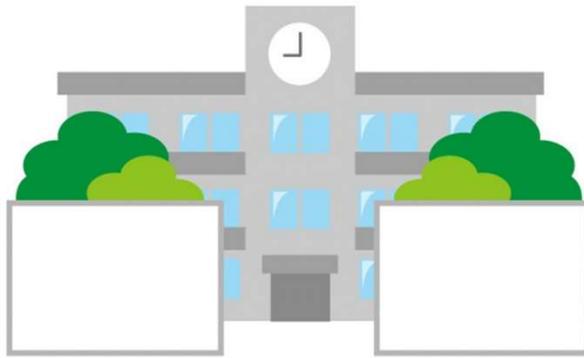
夢の仕事

だれでも目指せる

パイロット

は

Ratio of the number of lower and intermediate school educators who have completed life education courses for gender equality training						
<b>Introductory training</b>						
	Elementary school 115 education boards	Junior high school 115 education boards	High school 66 education boards	Special needs schools 67 education boards	Kindergarten 52 education boards	Certified private kindergartens 42 educations boards
In-school training	93.0%	93.0%	86.4%	88.1%	51.9%	35.7%
Off campus training	85.2%	85.2%	86.4%	85.1%	76.9%	69.0%
Prospective trainees	94.8%	94.8%	92.4%	92.5%	80.8%	73.8%
<b>Advanced training</b>						
	Elementary school 115 education boards	Junior high school 115 education boards	High school 64 education boards	Special needs schools 64 education boards	Kindergarten 49 education boards	Certified private kindergartens 27 educations boards
In-school training obligatory	47.8%	47.8%	60.9%	57.8%	42.9%	33.3%
Off campus training optional	13.9%	13.0%	9.4%	9.4%	10.2%	11.1%
Note: The percentages refer to the ratio of educators as of the completion of the first semester for the 2017 school year Gender Equality Bureau Cabinet Office <a href="https://www.gender.go.jp/about_danjo/whitepaper/r01/zentai/pdf/r01_tokusyu.pdf">https://www.gender.go.jp/about_danjo/whitepaper/r01/zentai/pdf/r01_tokusyu.pdf</a>						



**Thank you for listening**