



How to protect the rights of people who have foreign roots in Japan

~actions we can take~

Osaka Prefectural Senri High School

Purpose

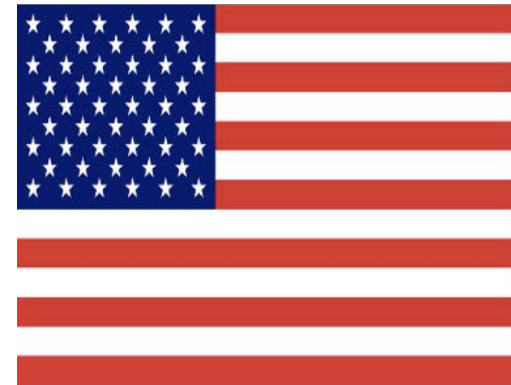
personal experiences



mixed-heritage



foreigner



returnee

<https://www.asahi-net.or.jp/~yq3t-hruc/flag_J_ALL.html>

Goal



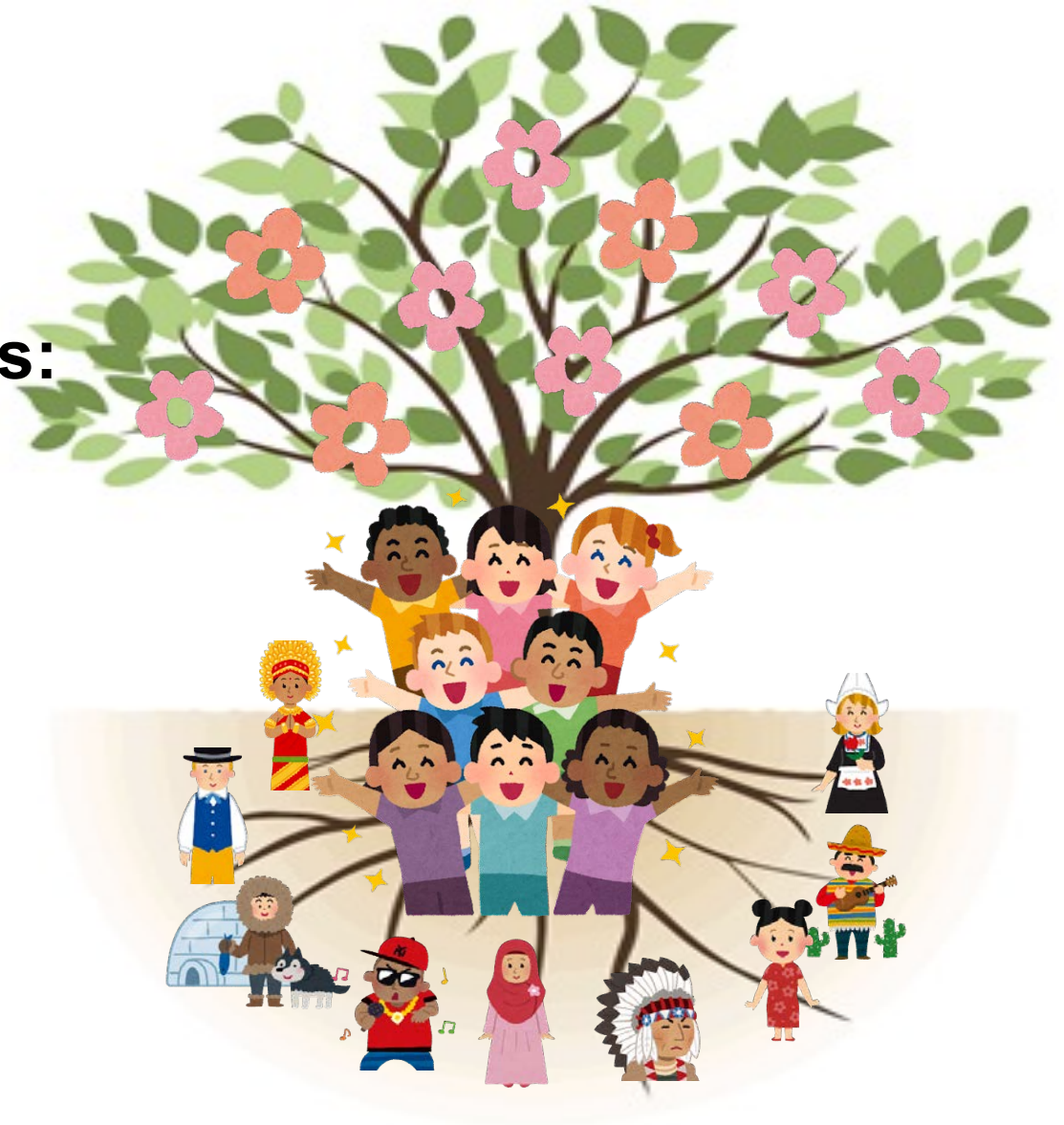
**ELIMINATE
DISCRIMINATION**

**against people with foreign roots
in Japan**

Roots?

We all have different ideas:

1. biological basis (DNA)
2. nationality
3. individual experiences



Interview Research

Minoh Multicultural Center, August 8th



Official character of Minoh City
Free-to-use image from the official HP

- real voices from staff members

→ similar to our experiences



<<https://www.city.minoh.lg.jp/jinken/multiculturalcenter/centr.html>>

3 Barriers of Multiculturalism in Japan

Today's Japanese society
does not have
the environment
to eliminate
these three barriers

1. Language

Ex) kanji, pseudonym, unit,
expression

2. System

Ex) name, nationality
clause, voting rights

3. Belief

Ex) discrimination against
residents, Residency
management system

Example 1

Language, System, Belief

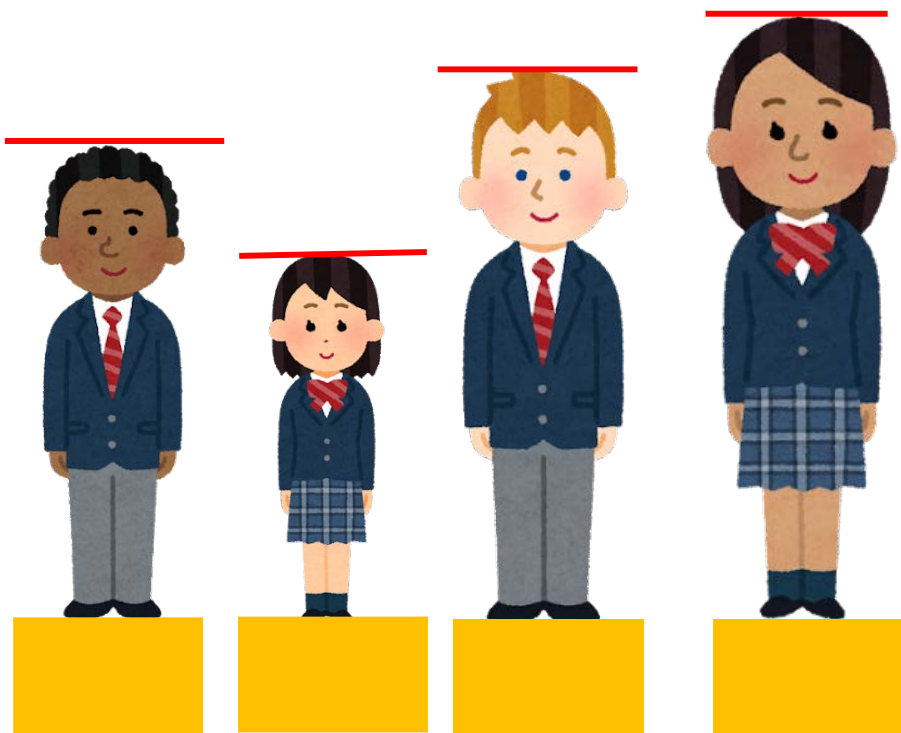
Special examination in Osaka

- moved to Japan **within 5 years**
- English, Math, Japanese essay

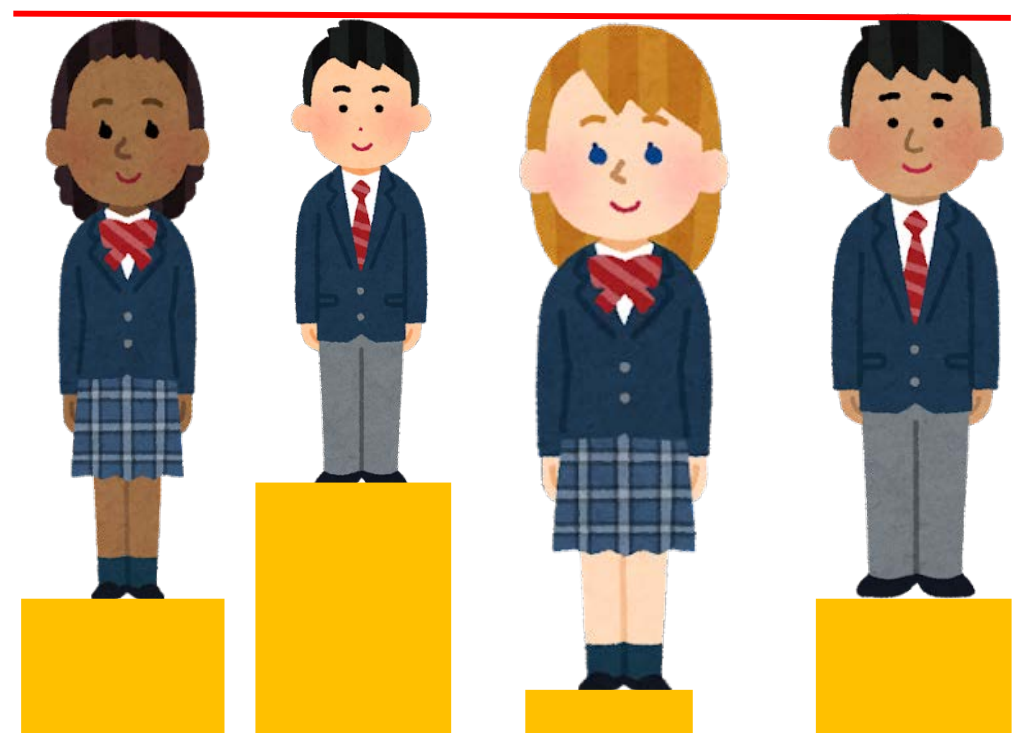
Returnee examination in Osaka

- moved back to Japan **within 2 years**
- English, Math, interview

• No distinction without a justifiable reason ✘



• Necessary distinction ✘



Example 2

Violence

System , Belief

Hate
Speech

Osaka Resident Immigration Office

Korean 1st school in Kyoto



Photo from The Asahi Shimbun Digital
<https://www.asahi.com/articles/ASL5Y3W73L5YPTIL00P.html>

- December, 2017
Turkish man suffered a fracture
3 months total recovery



Photo from The Asahi Shimbun Digital
<https://www.asahi.com/amp/articles/ASN6H54C9N5WUTIL04Q.html>

- December, 2009
Men with Japanese flag screaming
at students and teachers

Example 3

Belief

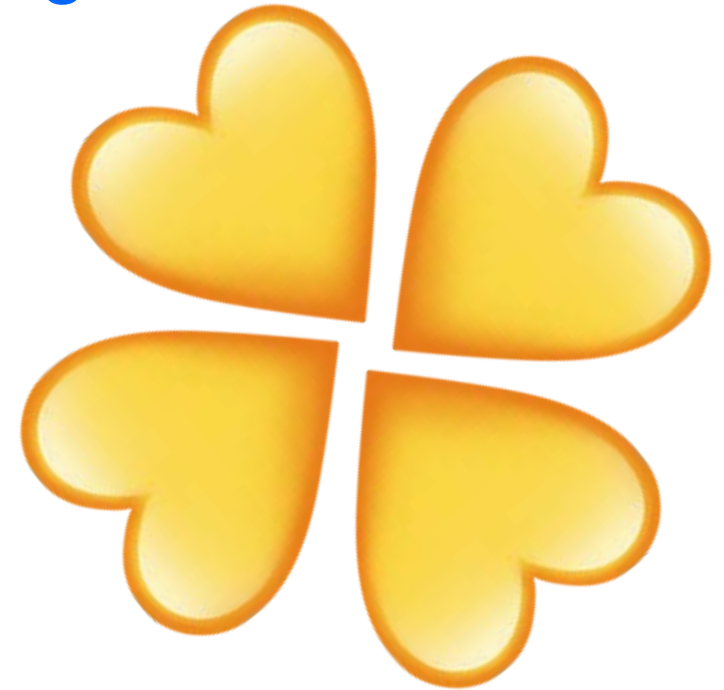
Multicultural Center Members:

1) Moroccan woman

- Lack of understanding towards **religious beliefs**
- **Bullying** between children
- Language Support

2) Woman with Indian roots

- only feels accepted at the center
- **frustrating**



United Nations Convention on the Elimination of All Forms of Racial Discrimination

...except Article 4:



Punishment for propagating thoughts based on racial discrimination and agitating racial discrimination

= racial discrimination



punishable

Analysis

- value **the voices of minorities**
- reconsider what's "normal"
- constantly expand our knowledge and **raise our voices**



Our future actions

- **Awareness survey** at Senri High School
- International Understanding Class
→ make a **movie**
- Launch an **SNS campaign**
→ raise public awareness



Senri high School

References / Citations

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- ・論座 - 朝日新聞社の言論サイト「大阪入管トルコ人暴行骨折事件で、国が謝罪し再発防止を約束するまで - 岩城あすか」
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- ・京都新聞「朝鮮学校ヘイト、傷つけられた子どもたち 『全員が敵だ』日本社会に感じた怖さ」
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- ・朝日新聞デジタル「朝鮮学校に響いた罵声 元児童ら7割「今も恐怖感じる」」
<https://www.asahi.com/amp/articles/ASN6H54C9N5WUTIL04Q.html> (accessed, 2021/9/10)