

# The Effects of an Original Card Game on Language Learning:

**Removing Language Barriers for the Vietnamese People in Nagata**

**Hyogo Prefectural Hyogo Senior High School**

- Outline

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**1. Background**

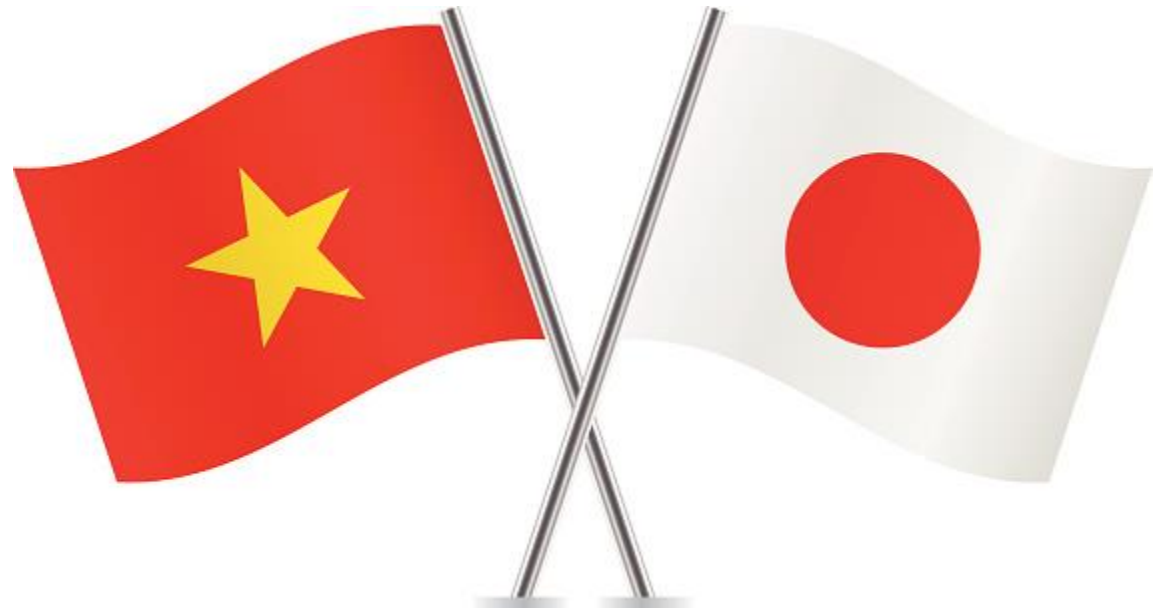
**2. Motivation**

**3. Proposal**

**4. Further research**

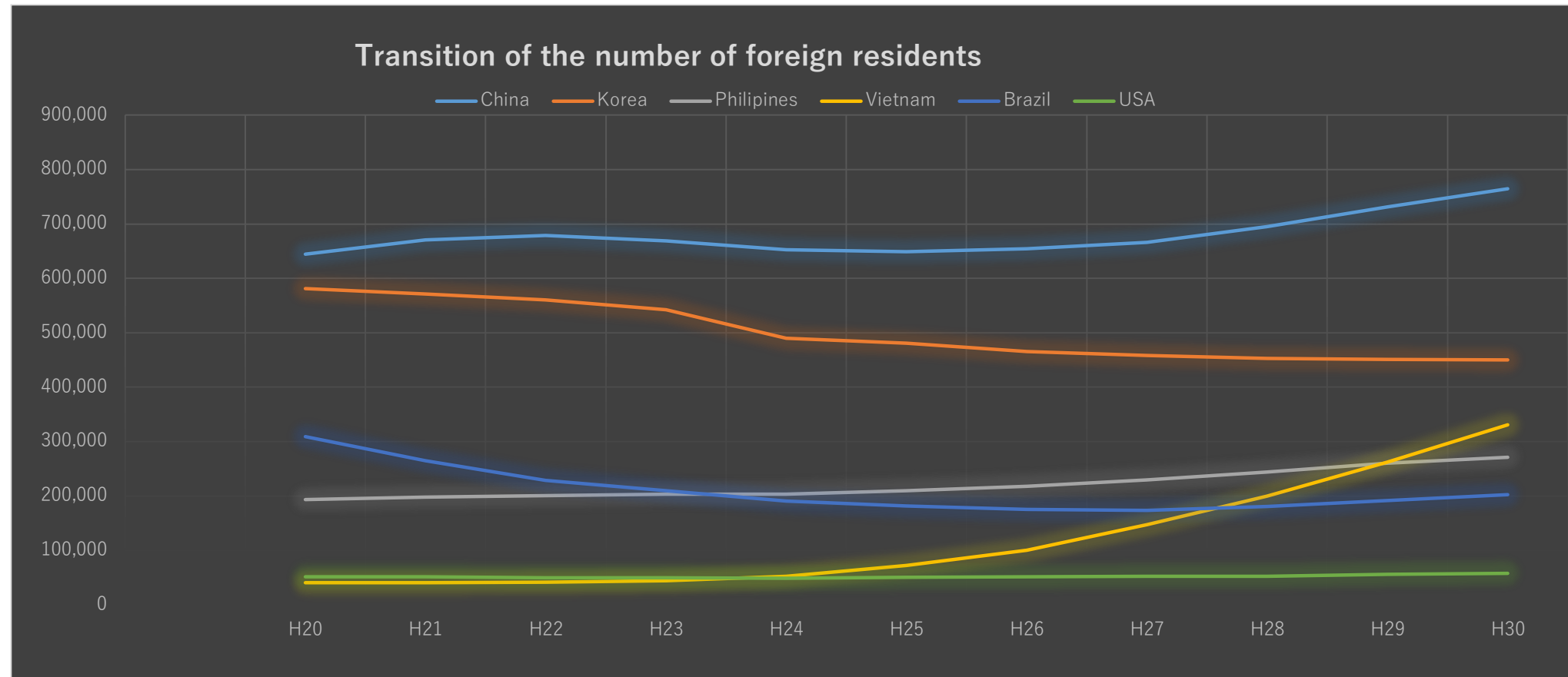
**5. Future plans**

**6. References**



# 1. Background

## Fluctuations of the number of foreign residents in Japan



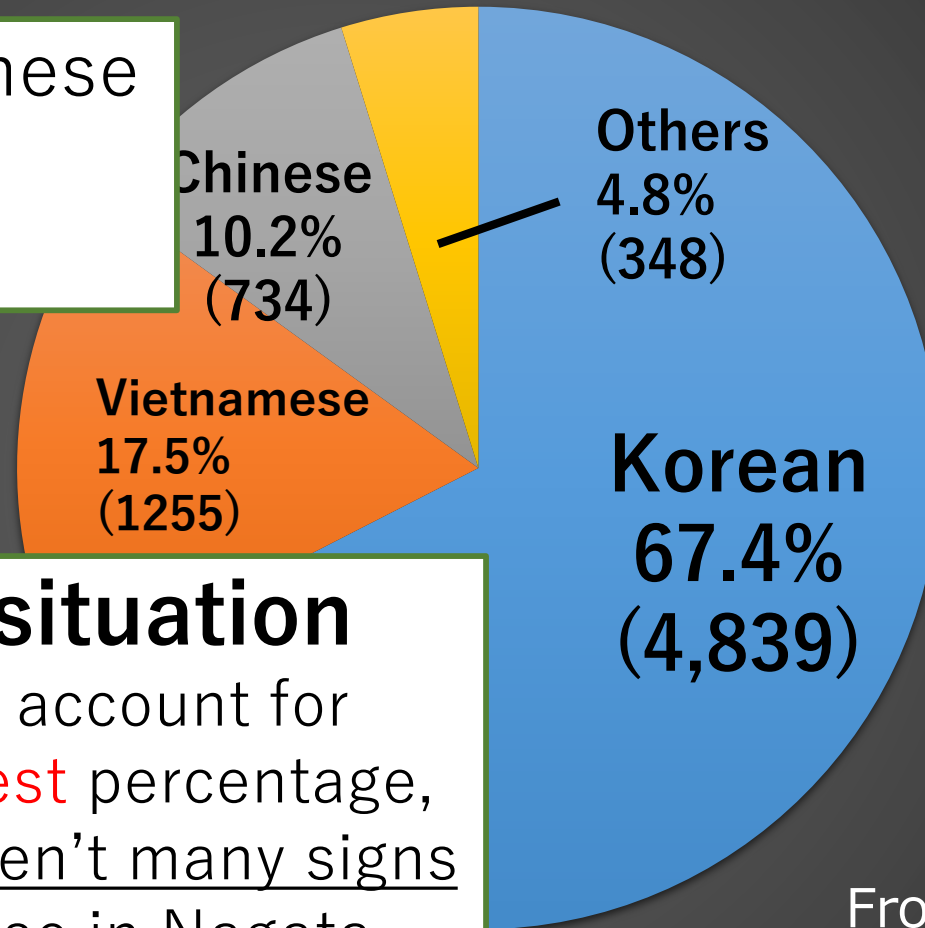
(From State Department's statistics)

**The number of Vietnamese people is rapidly increasing!**

## 2. Motivation

Percentage of foreign residents by nationality in Nagata ward

We seldom see Vietnamese signs in Nagata.  
→ Difficulties?



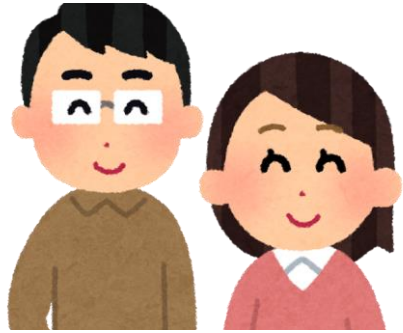
### Current situation

Vietnamese account for the **2<sup>nd</sup> largest** percentage, but there aren't many signs in Vietnamese in Nagata.

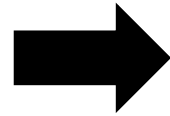
2015.9.30  
From Basic Resident  
Registration

## 2. Motivation

- The situation of Vietnamese people living in Nagata



Parents

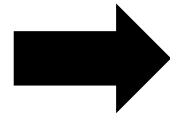


Vietnamese: ○

Japanese: △



Children



Vietnamese: △

Japanese: ○

Language barriers  
between parents  
and children

# 3. Proposal

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① Making “3C” card game that can teach both Japanese and Vietnamese

~Cool Japan , Card game , Communication~

Targets: Children, Parents

② Play in the language class

To remove the language barriers



# 4. Further research

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- **Verifying the effect a of card game on language learning**

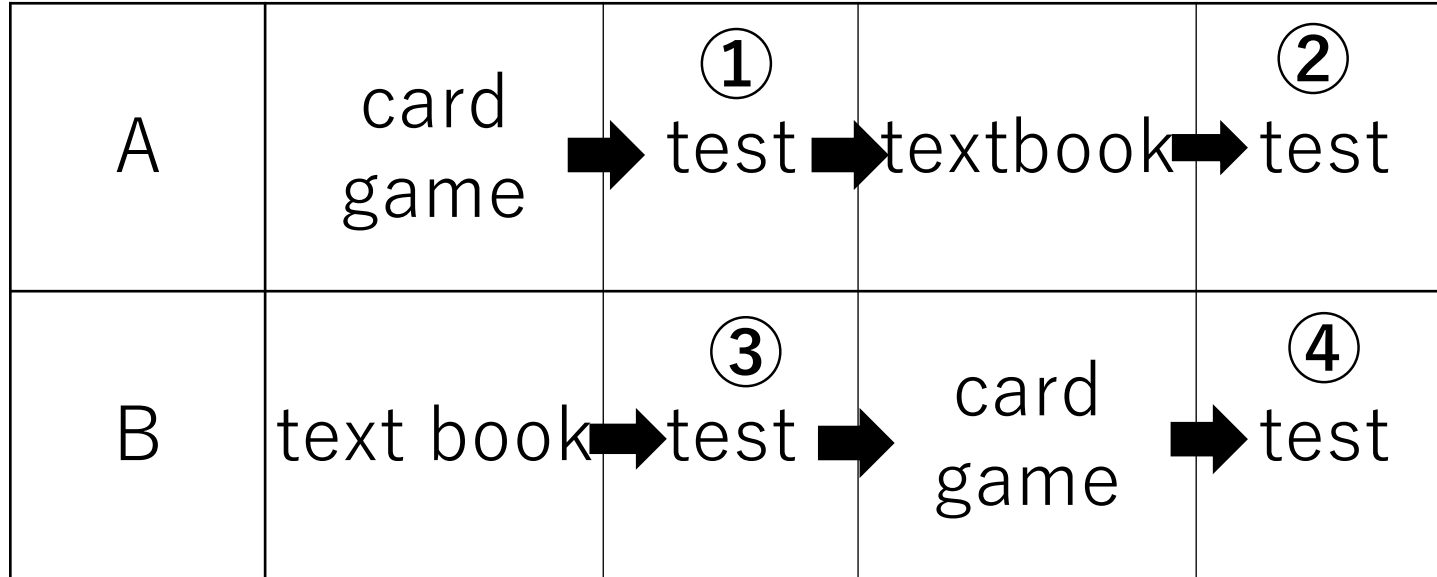
## (1) Written test

- ① Do a small test to know the children's Vietnamese level
- ② Putting children into two groups A , B  
(have the total level of each group be almost equal)
- ③ Do the main test (explained in the next slide)



# 4. Further research

- **The flow of the main test**



Compare the average of ① and ④'s scores with the one of ② and ③

- **Contents**

Basic words and phrases learned before each test

(ex) 運動をするのび太くん

Nobitaquin chơi thể \_\_\_\_\_ A. dực



# 4. Further research

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## (2) Take the questionnaire

- Provisional questionnaire contents

1. Did you enjoy learning with a card game?

①Very much    ②Quite a lot    ③A little    ④Not at all

2. Did you find it easier to study by card game than by textbook?

①Very much    ②Quite a lot    ③A little    ④Not at all

3. Do you want to continue using card games in this language class?

①Very much    ②Quite a lot    ③A little    ④Not at all

4. In your opinion, what is the most difficult thing in Vietnamese to study?

①Reading    ②Writing    ③Listening    ④Speaking    ⑤Others

And so on

# 5. Future plans

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- ① Make the cards
- ② Decide the certain contents of questionnaire
- ③ Play the card game with children in practice
- ④ Analyze the test scores and results of the questionnaire

**➡ Verify the effect of card game on language learning**

- ⑤ Ask the language class to continue using my card game
- ⑥ Ask the Nagata ward office to keep my card game there

# 6. References

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Eiko Kato(2011) Language Education and Games. *Computer and Education*. 31(0) 28-33. <https://www.jstage.jst.go.jp> (2021.10.10). (In Japanese).

Takako Yoshimura(2006) Language Learning Games for German Class : Practice and Effects *Hiroshima foreign language teaching research* 9(0)77-79.

[https://ir.lib.hiroshima-u.ac.jp/files/public/1/19862/20141016134326981673/h-gaikokugokenkyu9\\_77.pdf](https://ir.lib.hiroshima-u.ac.jp/files/public/1/19862/20141016134326981673/h-gaikokugokenkyu9_77.pdf) (2021.10.11).(In Japanese)

Thank you for listening!

