Stop discrimination by learning about radiation through Active Learning!

34.2%

45.4%

Konan Boys' High School

1. Discrimination against Fukushima evacuees in 2011

Cases: **130**

Example

- Being nicknamed 'Radiation!'
- Denial of refueling and working
- Throwing stones at cars that have Fukushima numbers

2. Why do they happen? Reason (1)

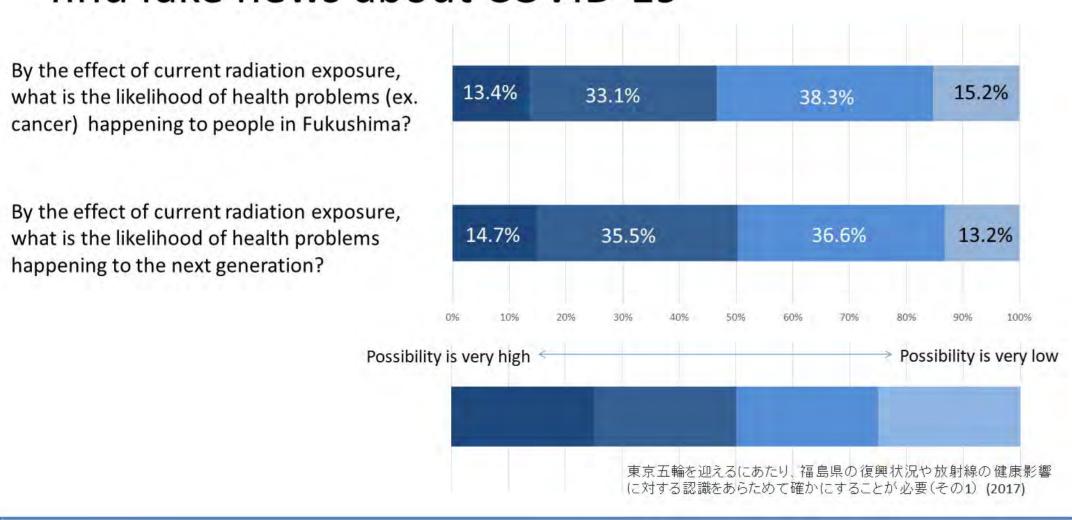
A poor understanding of Fukushima and radiation

People in Tokyo who think they understand Can you explain about different types and the the present situation of Fukushima nature of radiation? (Junior high 73, high 196, properly(1000 Tokyo citizens in 2016) university 282 in Fukushima in 2018) 50.7% [9.0% 0.5% 45.9% 38.6% 35.6% 20.6% 3.5% 54.6% University ■ Think so ■ Think so a little ■ Neither ■ Don't think so a little ■ Don't think s

Reason

People easily believe fake news.

MIC's research: 76% of people believe or couldn't find fake news about COVID-19



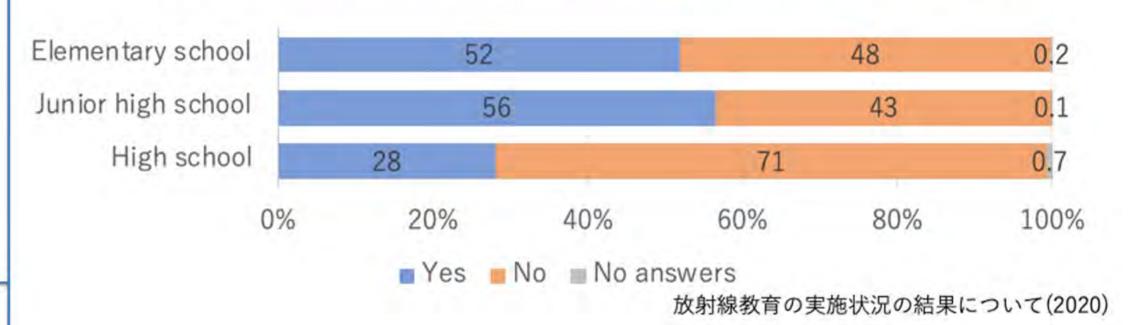
3. Government Measures

Distribute pamphlets on radiation nationwide

Problem: Low awareness of the pamphlets!!

DO YOU UTILIZE THE PAMPHLETS ON RADIATION?

(RESPONDENT, ELEMENTARY:1673, JUNIOR HIGH: 1377, HIGH: 1240)



4. Improvement through Active Learning with the pamphlet

Active Learning Teach others Research More experiences Better retention Distinguish fake More expressive

