

A Program to Promote Understanding of Sexual Diversity:

Class Development for Lower-Elementary-School Students

Okayama Sozan High School

4 QUALITY
EDUCATION



5 GENDER
EQUALITY



Theme

Sexual Diversity and Education

Theory

We believe that education on sexual diversity is necessary for elementary school students in their early years.

It may be effective in promoting people's understanding of diversity.



Age at Which Students Realize They Might Be LGBT

(Number of Responses: 609)

	Most Frequent Response
Men with gender dysphoria	Before elementary school (25%)
Non-heterosexual male	1st-year middle school student(25%)
Women with gender dysphoria	1st-year middle school student(18%)
Non-heterosexual female	2nd-year middle school student(18%)

Source: Life Respect White Ribbon Campaign Survey, 2013

Education on sexual diversity is effective in understanding our diversity as people

《Article published in the Asahi Digital Newspaper》

★ Professor Yasuharu Hidaka, Nursing Course, Takarazuka University

40~50% of high school students positively changed their attitudes towards sexual minorities after the class.

(Number of Responses: 2,146)

朝日新聞デジタル > 記事

性的少数者の授業 小中学生には時期尚早か？

杉山麻里子 2017年5月15日 5時18分

シェア ツイート B!ブックマーク メール 印刷

list 1

調べば態度変わる			
	授業前	授業後	変化率
性少数者について理解を深めた	71%	87%	16%
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義務教育から、多様な性について教える必要がある——。児童生徒のころに接点を受けることが少なくない性的少数者のこんな声を記事で紹介したところ、小中学校の先生たちから「授業で初めてLGBTを取り上げた」というメールが届きました。小中学生に多様な性について教えるのは時期尚早なのでしょうか。寄せられた意見をもとに考えます。

議論の広場「フォーラム」ページはこちら →



Human Rights Education in Kurashiki City

Target Student Level: First-grade elementary school

Human Rights Education in Kurashiki City

Sexual Diversity Education

Student Comment

"Everyone is different, so I think it's important to be yourself."

⇒ We can expect a positive impact in understanding diversity

Source: Human Rights Education Practice Resource 3

「Fostering Students' Appreciation of Sexual Diversity II」

性的マイノリティの人権「出口」

いろいろな性、いろいろな生き方～多様な性を認め合おう～


目指す生徒の姿

「多様な性」について正しい知識を身に付ける。そのうえで性的マイノリティ当事者の気持ちを共感的に受容する。また、「自分らしさ」の違いを認めるとともに、相手のことを考えられる生徒の育成を目指したい。

関連学習

① 字級活動「ちがいのちがい」
社会の中の、男女の違いに関する問題への気付きや認識を促進し、決めつけや偏見の不当性に気付く。

② 字級活動「自分の性について考えよう」
男/女らしさって何だろう？
性のもさし、性のグラデーションから「自分らしさ」を考える。



③ 字級活動「いろいろな性について考えよう」
性的マイノリティ、LGBTなどの用語を学習する。
「好きになる性」について同性愛、異性愛などを学び、性の多様性を理解し、誰もがその一員であることに気付く。

④ ★字級活動「自分らしく」生きるためのヒントを見つけよう」

⑤ 字級活動「自分らしさが出せる字級にしよう」
新たな字級目標をつくらう。

成果と課題

倉敷市立北中学校 第1学年

本時のポイント

- ◎ つかみ・深める場面でのICT機器やプレゼンの活用
- ◎ グループで、自分のすべきことや社会の在り方を考える

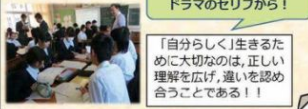
★字級活動
「自分らしく」生きるためのヒントを見つけよう」

井上さんの作品動画を視聴し、生徒の心をつかむ！

- 1 NHKの番組などで活躍している井上涼さんがゲイであることを公表した理由を、ブログを読んで考える
 - ・好きなものを好きと書えないのがつらい。
 - ・日常でつくワソが多くなりすぎる。
- 2 井上さんは、今、幸せなのかな？
 - ・幸せなことも増えたと思う。
 - ・周りを恐れていることもあるかもしれない。
- 3 みんなが「自分らしく」生きることが出来る学校や社会にするために、何かが必要か？（個人⇒グループで考える）
 - ① 自分はどうすべきか？
 - ・多様な性について正しく理解する。
 - ・相手のことを考えて行動する。
 - ・否定したり、差別したりしない。
 - ② 学校や社会はどう変わるべきか？
 - ・誰もが安心でき生活しやすい環境をつくる。
 - ・受け入れていく。
 - ・接し方を変えず人の気持ちを大切にすること。

まとめは
ドラマのゼンブから！

「自分らしく」生きるために大切なのは、正しい理解を広げ、違いを認め合うことである！！



「みんな違うから、自分らしさを大切にすればいいと思う。」「外見で決めず、相手と話し、どうしたらいいかきちんと考える。」と生徒の感想にあるように、『多様な性』というアプローチから、「自分らしさ」や「人との違い」を考え、人権意識が高まったように感じられる。関連学習を含め、5時間の流れをつくって授業を行ったことによって、多面的・多角的に『多様な性』についての学習ができ、生徒にとって教師にとっても有意義なものになった。今後は、学んだ知識や自分の考えをもとに、実際に行動できるかどうかポイントとなる。性的マイノリティ当事者への共感的受容と、相手のことを考えた行動や声掛けができるような指導・支援を続けたい。

Our own study plan

The goal

To deepen the children's understanding of the diversity of people



Content of Our Proposed Class

Subject: Moral Education

Preliminary Research:

Survey

Development

1. Questions

2. Children's picture book*

3. Students fill in the worksheet by themselves

4. Group Activity

5. Summary and Comments

6. Survey

* copyright permission obtained

Date:
Class Time:
Instructor:

Lesson Content

(1) Lesson Aim

Encourage students to think deeply about gender diversity.

(2) Lesson Plan

Lesson Procedure	Points to Consider	Target Student Action
<p>1. "What words come to mind when you hear the word 'girls'?"</p> <p>What words come to mind when you hear the word 'boys'?"</p> <p>Think of words that come to mind from and answer question 1 on the worksheet.</p> <ul style="list-style-type: none">Words that come to mind when you hear the word "girl"Words that come to mind when you hear the word "boy" <p>Students have four minutes to fill in the form.)</p> <p>2. Listen to children's textbook</p> <p>3. On the worksheet, students will answer questions 2 and 3:</p> <ul style="list-style-type: none">2. If you were Tango, how would you feel about being raised by Roy and Silo?3. If you were Tango, how would you feel about being raised by Roy and Silo? <p>4. Conduct a group discussion.</p> <p>5. Have students reflect on the discussion.</p> <p>6. Listen to the teacher's talk.</p> <p>7. Take a survey.</p>	<ul style="list-style-type: none">To make it easier for students to grasp the concept by providing concrete examples.Students may make some comments based on gender stereotypes but even regarding those, they will be made to consider the question "Is that really true?"Distribute the worksheet to the whole class and give them time to fill it out. <p>The Goal</p> <p>To think about sexual diversity.</p> <ul style="list-style-type: none">Display the story using a projector and read it as a class.Draw attention to the fact that each character in the story is acting in a gender-neutral way.Instruct students to work individually first.Through the exchange of opinions in groups, students should come to realize that there is diversity among people, and be able to respect various ways of thinking about gender.Guide students to point out the positive points and problems brought up on their own, and then to do the same with the opinions of their classmates.	<ul style="list-style-type: none">The students are actively presenting specific examples of ideas that they associate with gender.Students may make some comments based on gender stereotypes but they question the stereotypes' truth.They are writing down their opinions while talking with their classmates.Students listen quietly to the reading and imagine the story in their own mind.Students listen to the story with empathy and sympathy for the characters.Students listen to the story, sympathizing and empathizing with the charactersStudents write their own opinions on the worksheetsStudents make statements in accordance with the discussion objectives, and compare their own opinions with those of their classmates.Students listen to their classmates' opinions without criticizing them, and actively and clearly express their own opinions to their classmates.Students evaluate their own opinions and reflect on those of classmates.

Class Activity【Worksheet】

Teaching material

Children's Picture Book

Overview

Two male penguins warm their eggs and raise a newborn penguin.

Point

- Differences between your values and those of the people around you
- Confirmation of those differences

Sexual Diversity Class Worksheet

Class () Number () Name()



1. What words come to mind when you hear the words "girls" and "boys"?
Write as many as you can think of.

Words that come to mind when you hear the word "girl"	Words that come to mind when you hear the word "boy"

- Picture Book

2. If you were Roy and Silo's keeper, what would you think?

3. If you were Tango, how would you feel about having been raised by Roy and Silo?

4. Write down anything you realized after listening to your friends' opinions.

- Summary and Impressions

5. Write down what you thought and felt during the class.

Class Activity【Questionnaire】

1 Do you think it is a woman's job to take care of children?

2 Do you think it is a man's job to work for his family?

3 Do you think it is strange to love someone of the same sex?

【Choices】① Strongly agree

② Somewhat Agree

③ Somewhat Disagree

④ Strongly disagree

A vibrant rainbow flag with horizontal stripes of red, orange, yellow, green, blue, and purple is shown waving in the wind. The background is a bright, slightly hazy sky with a sun flare visible behind the flag.

Conclusion

©Content of Our Proposed Class

©Questionnaire

©Worksheet

We would like to make more improvements and put them into practice at elementary schools in the future.

References

- (2013) Survey of LGBT students at school Results Report
いのちリスペクト。ホワイトリボン・キャンペーン
- The Asahi Shimbun Digital
- Human Rights Education Practice Resource 3
「Nurturing Students to Appreciate Sexual Diversity II」
- Vol.23 Gender: What is society's "true intention"?
NHK(Japan Broadcasting Corporation) public opinion survey①



Thank you for your time and attention.