

All Japan High School Forum 2022

Students' Guidelines for Discussion Session

Sunday, December 18, 2022 3:25-4:45pm JST

(1) Purpose

The purpose of this session is for students with an awareness of global issues:

- to gather and have discussion on the issues related to the 17 SDGs, which results in building networks among students from all over Japan and around the world, and help them cultivate a global perspective.
- to add an impetus for their future practical research through discussion on what they can contribute to their own community or society as a concerned player to the global issues, and
- to have an opportunity to communicate and discuss the issues in English, which leads to develop their capability of active involvement in the international community.

(2) Theme of Discussion

There are two major themes as shown below, and students will discuss the issues related to either of the said major themes. There will be a total of 10 discussion groups: 5 groups for Theme A and 5 groups for Theme B.

[Theme A: Reducing Disparities] → Discussion Groups: A-1, A-2, A-3, A-4, A-5

This theme relates to SDGs 10: Reduced Inequalities, but may also relate to the following SDGs: 1 No Poverty, 2 Zero Hunger, 3 Good Health and Well-Being, 4 Quality Education, 5 Gender Equality, 6 Clean Water and Sanitation, and 8 Decent Work and Economic Growth.

[Theme B: Sustainable Development and Natural Environment] → Discussion Groups: B-1, B-2, B-3, B-4, B-5

This theme relates to SDGs 11: Sustainable Cities and Communities, but may also relate to the following SDGs: 7 Affordable and Clean Energy, 9 Industry, Innovation and Infrastructure, 12 Responsible Consumption and Production, 13 Climate Action, 14 Life Below Water, and 15 Life On Land.

(3) Preparation Before the Event

Conduct research on the topics related to the theme assigned to the group where your school will participate, with reference to the topics of the presentations made by other schools in the same group, so that you can present any key words of interest or raise any issues in English. Be prepared enough to be involved in active discussion.

<Examples>

Key words: Global Warming, Sea Level Rise

Issue: I think global warming is the problem because some countries will disappear due to rising sea levels.

(4) Contents

Discussion session consists of the following Round 1 through Round 3.

[Round 1: Raising Issues (20 min.)]

- 1) Students to present key words (English words) or raise issues regarding the assigned discussion theme. Advisors to facilitate and share the focusing issue to be discussed in Round 2.
- 2) Advisors to inform students that they would be split into two smaller groups for more detailed discussion in Round 2 by using Zoom breakout rooms, and to instruct them to choose students (schools) to chair the small discussion sessions and students (schools) to report the outcome of those sessions.

[Round 2: Discussion in Breakout Rooms (30 min.)]

Based on the issues shared in Round 1, students to be split into smaller groups and have free discussion from the perspectives such as “What causes global challenges? (speculation and analysis of causes),” “How can we solve the issues? (ideas to solve the problems),” and “What can we do as a high school student?”

For Students

[Round 3: Heading for the Solution (25 min.)] Free Discussion → Recommendations

Students to come back to the original discussion groups and report what they discussed in smaller groups in Round 2. Based on the comments from advisors, students to exchange opinions on “What can we do?” and “How shall we contribute to the region and the world in the future?,” and wrap them up and present any recommendations.

(5) Procedures

Amount of Time Required: 80 min. (15:25-16:45)

Participating Schools: Up to 12 schools/ discussion group (incl. exchange students from the Asia Kakehashi Project)

Time	Procedures		
15:20	Advisors and Teaching Assistants (TAs) to join respective Zoom meeting -- Confirm the names of participating schools.		
15:25	Overview of Discussion Session (5 min.)		
	Facilitated by	TA	
	Explained by	Advisor/TA	<ul style="list-style-type: none"> ● Self-introduction by Advisor (incl. his/her affiliation and research area) ● Self-introduction by TA (incl. his/her affiliation and area of interest) ● The purpose of the Discussion Session ● Procedures of discussion (this session consists of 3 rounds)
15:30	Round 1: Raising the Issues (20 min.)		
	Facilitated by	TA	TA to call each school, and each school to express its view (in turn).
	Presented by	Students	Students to present key words (English words) or raise issues regarding the assigned discussion theme. When raising the issues, state them in sentences.
	Advised by	Advisor	Advisor to supplement opinions given by students and to give advices for Round 2.
15:50	Round 2: Discussion in Breakout Rooms (30 min.)		
	Chaired by	Student Volunteer	Advisor/TA to ask for a student volunteer to chair the small discussion session as well as a volunteer to record & report the outcome in the group.
	Discussion by	All Students	Students to freely discuss the issues from those perspectives such as speculation/ analysis of causes, solutions/ problem mitigation methods, what we can do for them, etc.
	Advised by	Advisor/TA	In each breakout rooms, Advisor/TA to help the chair to run the discussion smoothly, record the outcome, and provide advices to students.
16:20	Round 3: Heading for the Solution (25 min.)		
	Facilitated by	TA	
	Presented by	Student Volunteer	<ul style="list-style-type: none"> ● Students to report the outcome of each small group discussion. ● Further discussion
	Wrap-up by	Advisor	<ul style="list-style-type: none"> ● Students to make recommendations. ● Advisor to make comments and help consolidate their recommendations as wrap-up. ● Students to give any comments (if time permits).
16:45	Closing → Go back to Plenary Session		

(6) Important Notices

- Speak up actively to encourage lively discussion. At the same time, try to speak clearly and slowly in English so that everyone can understand what is discussed in the group.
- In Round 2, discussion will be held in breakout rooms. Participating students will be asked to volunteer to be a chair. Advisors and TAs will help students to run the discussion smoothly as well as to record the outcome.

(7) Others

- Exchange students participating from the Asia Kakehahi Project are also expected to actively speak out based on their own experiences and interests.
- Live video streaming of Discussion session is made available to those involved.