



Tokyo Gakugei University International Secondary School

No.SGHN 031

How revisions to the Taiwanese history textbook shaped Taiwanese identity



Research Outline

- **Research Topic**

How revisions to the Taiwanese history textbook shaped Taiwanese identity

- **Research Objective**

Understand how history education shapes our way of thinking

- **Hypothesis**

The introduction of “Understanding Taiwan” constructed Taiwanese national identity

My Background

- Lived in Taiwan for 15 years

- Dual Nationalities

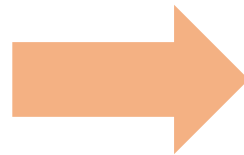
Mother: Taiwanese Father: Japanese

Taiwanese History

Nationalist Government

- Dictatorship

Ex) 228 incident



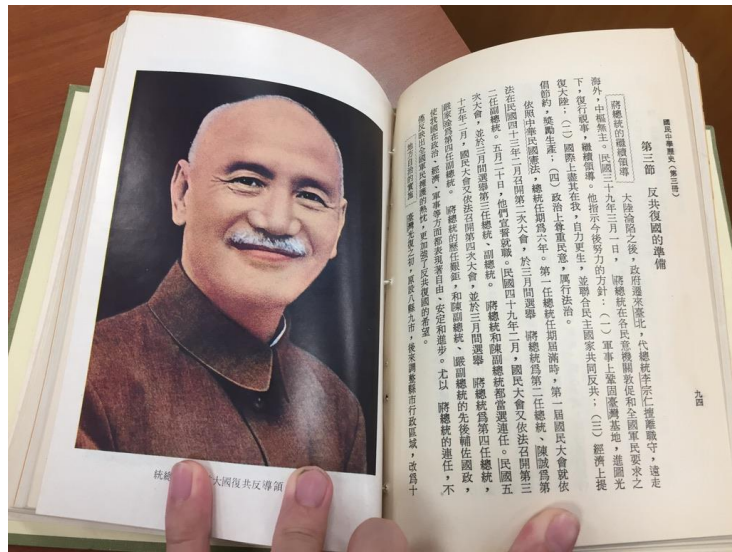
Democratic Movement

- Martial law was abolished
- New parties were established



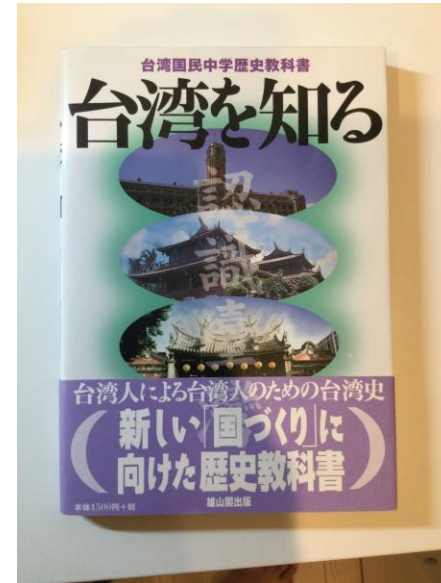
Textbook Revision

The Previous Textbook



4000 years of Chinese history

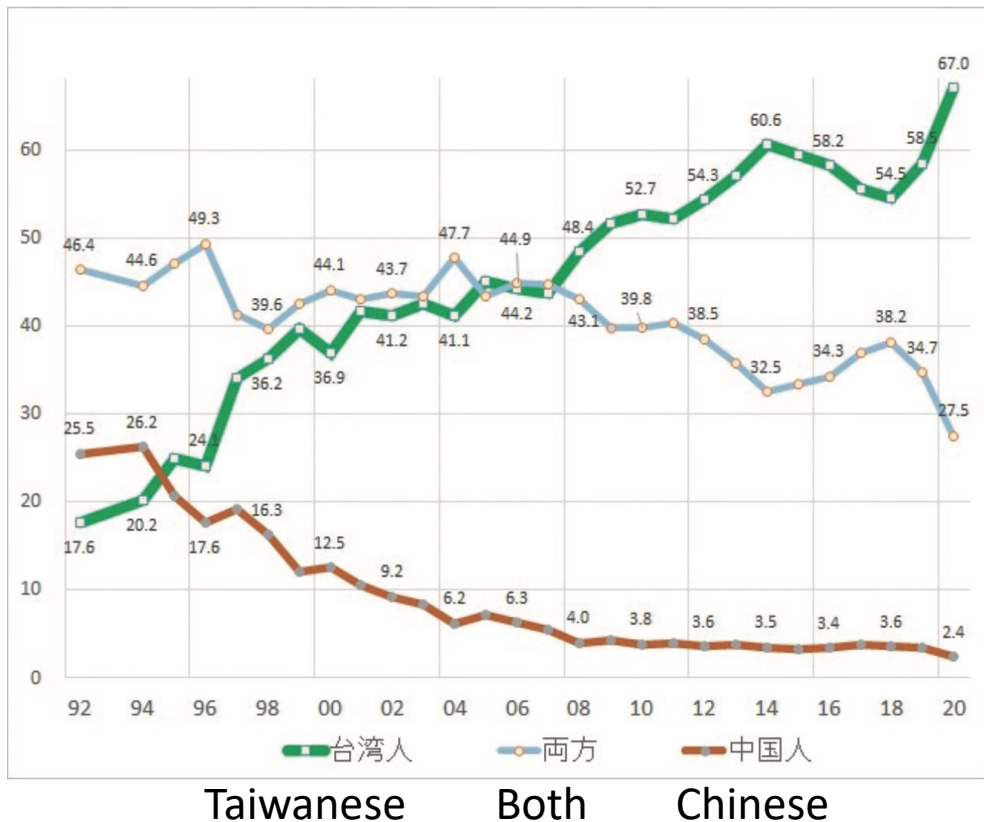
“Understanding Taiwan”



400 years of Taiwanese history

Taiwanese Identity

National Census



- Made by *Wakabayashi Masahiro*
→ spent 30 years
- The graph fluctuates
→ affected by multiple factors

Methodology

1. Analyze the changes between the two textbooks

Perspective:

the proportion of Taiwanese and Chinese history descriptions

Lenses:

“language factors”; “non-language factors”


2. illustrate that the changes affected Taiwanese identity

Barrier

- **How to validate the correlation between the revision and Taiwanese identity?**

Factors:

the democratic movement; change in education; the emergence of new parties

 **Interview, Questionnaire (numerical data, qualitative data)**

“Understanding Taiwan Civics Version”

Understanding Taiwan: History; Geography; Civics

- Contained huge content on identity
Ex) “Who am I?”

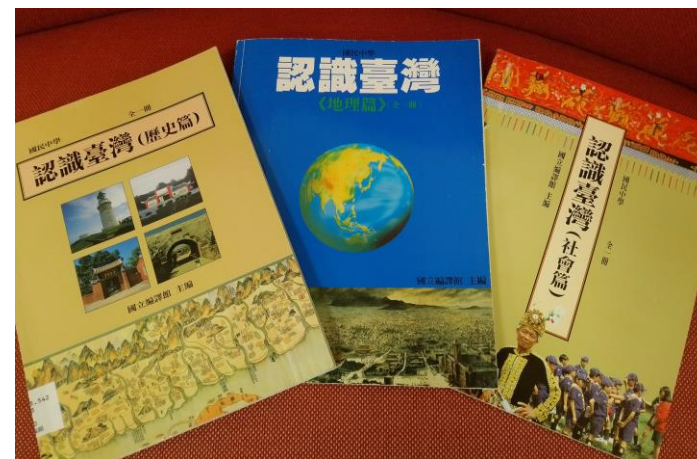


Photo Credits

- 228 incident (Slide No.3)

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