

# A New Baton for Teachers

How can we increase the number of students interested in teaching?

**Kosei Gakuen Girls' High School**  
**SGHN032**

# Background

**I want to be a teacher in the future**

**However...**

**Recently, there are **many negative** news reports about teaching as a career.**

# Background: Two main issues

## 1. Shortage of teachers



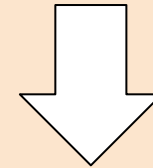
公立学校で2000人以上の「教員不足」初の  
全国調査で明らかに

2022年1月31日 17時45分

(Source: NHK web)

Based on data from the Ministry of Education, 2022)

The Ministry of Education surveyed public elementary junior high, high and special education schools in Japan.



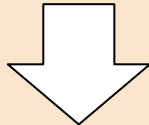
The results showed a shortage of **2558 teachers** in April 2022.

# Background: Two main issues

## 2. Working Conditions

The *OECD* surveyed elementary and junior high schools in

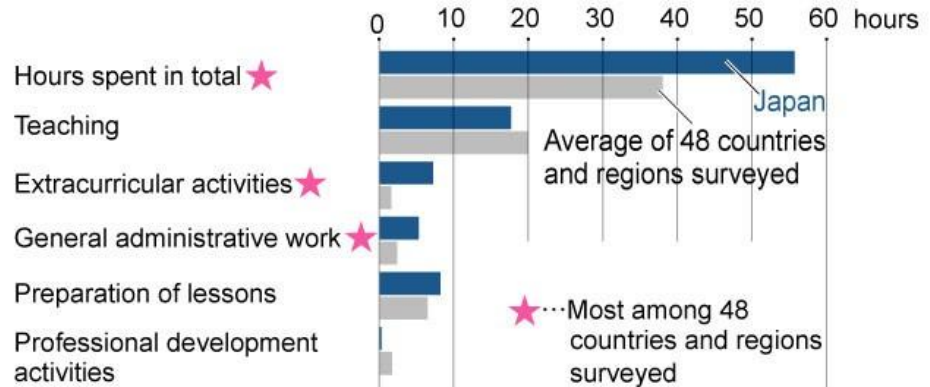
**48 countries**



JHS teachers in Japan worked on average **56 hours each week!**

The average of the 48 countries was **38 hours**

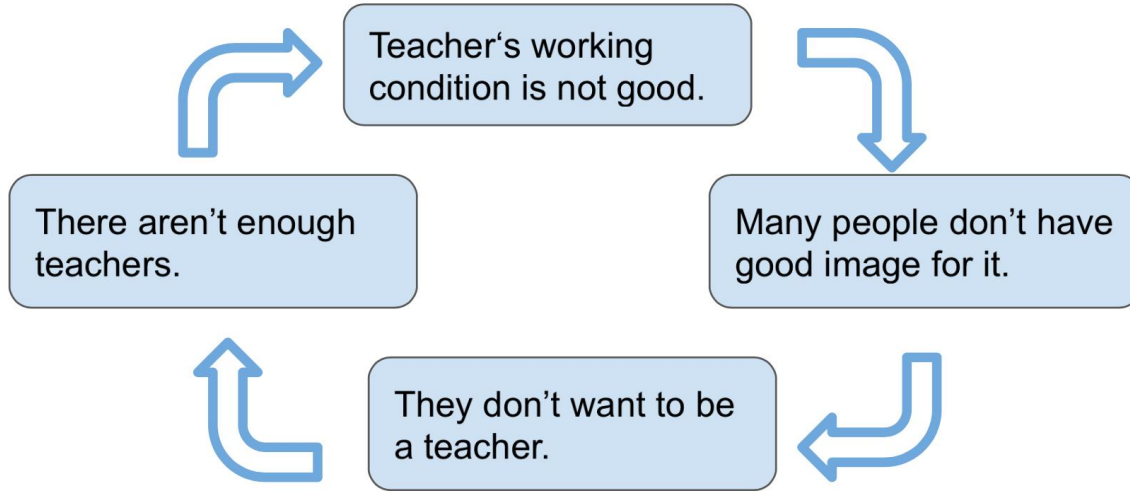
Junior high school teacher's work during week



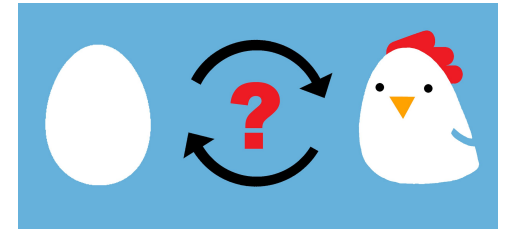
Source: OECD

(Source: The Asahi Shimbun)  
Based on data from the TALIS - Teaching and Learning Survey (OECD, 2018)

# Which needs to be solved first?



It is a **chicken and egg situation**...!!

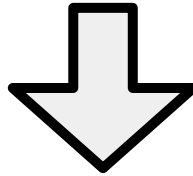


(Source: HACKERNOON)

We can't solve the problem of working conditions without **first getting more teachers!**

# Research question

What “we” can do as private high school students



**How can we increase the number of students who are interested in teaching?**

# Methods

<b>Method</b>	<b>Details</b>	<b>Tools</b>
Literature review	Reading books and newspaper articles to find out about the issues and previous campaigns to get people interested in teaching and their results.	Books Articles
Pre-interview Questionnaire	We carried out a questionnaire on 6 teachers at our school. There were nine questions. The goal of this questionnaire was to know about their working conditions and why they wanted to be a teacher. Dates: October 25 to October 29.	Paper
Follow- up Interviews	We asked four teachers follow-up questions based on their answers to our questionnaire. Dates: October 26th, 29th, 31st	Oral

# Findings: Literature review

## How have people tried to promote a career in teaching?

### Case Study: “Kyoshi no Baton” (Teacher’s Baton)

Date: From March 26th, 2021

Method: Twitter

Who: The Ministry of Education (Japan)

Goal: They wanted teachers to share the good points of teaching using SNS.

Image: ‘Kyoushi no Baton’



(Source: Ministry of Education)



# Findings: Literature review

## Case Study: “Kyoshi no Baton” (Teacher’s Baton)

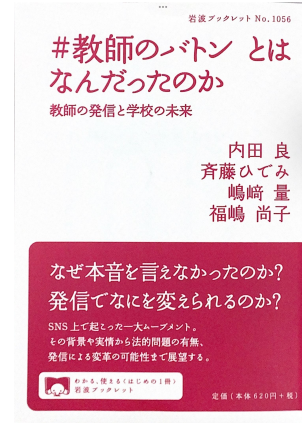
Was it successful? No

- Teachers shared **negative points of teaching**.
- This was widely reported in the media and it highlighted the **bad points of teaching**.

According to Uchida not enough consideration was given to:

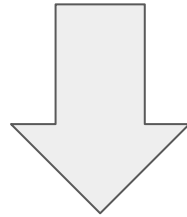
- 1) The popularity of **SNS** (including Twitter)
- 2) Use of Twitter by **younger teachers** who are suffering from long working hours
- 3) School teachers can't say **the bad points of the job at school**

(Source: 内田良 (2021).『#教師のバトンとはなんだったのか～教師の発信と学校の未来～』. 岩波書店)



# Discussion

Social media is not a good way to share information about being a teacher



**It is not direct or active**

# Findings: Teacher Questionnaires / Interviews

**Question: Why did you want to be a teacher?**

- Many teachers were **inspired by their teachers.**
- Most of the teachers have wanted to teach since **they were students at school or university.**
- Most wanted to **work with young people.**
- Most wanted to **share and explain information**

# Findings: Teacher Questionnaires / Interviews

**Question: What do you feel are the good points of being a teacher?**

- Almost all teachers said they feel happy **when seeing the students grow up and make progress.**
- They all enjoy **talking with students and sharing knowledge.**

# Findings: Teacher Questionnaires / Interviews

**Question: How do they think we can convey the good points of teaching to young people?**

“Teachers **don't have to convey the good points of teaching** to young people. **Students should find them!**”

“Teachers should be good **role models for their students**, so a positive image of teaching is spread.”

“Share with second year high school students **in their Career Design class.**”

# Discussion

High school students should be targeted!

They should experience teaching a class to feel the good points

Experiencing teaching will make high school students:

- 1) Interested in teaching
- 2) Know about the details of the job
- 3) Think about getting a teaching license!

# Discussion: What is “Career Design”?

Our school will start “Career Design” class from 2023

Goal: The students can make their future plan themselves

Image: New curriculum of Science & Humanities class, Sports & Culture class from 2023

Second grade  
high school  
students

		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
高2 (5年)	文系	論理国語④			古典探究③			公共②			・日本史探究④ ・世界史探究④ ・地理探究④ ★Ⅰ			家庭総合④			生物基礎②			体育③			保健①		・芸術Ⅱ② ・茶道② ・キャリアデザイン②		英語コミュニケーションⅡ④			論理表現Ⅱ③			総合探究① クエスト		L H R
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90 minutes /  
week

		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34		
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(Source: Kosei Gakuen Girls' Senior High School)

# Conclusion

Students shouldn't be **told** the good points of teaching...

Students should be given a chance to **learn about the realities of being a teacher by experiencing them in high school!**

We can use **Career Design classes** to do so.



# Suggestion:

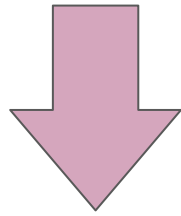
Let's give students the opportunity to experience the good points of teaching by being teachers:

- **Prepare a lesson** on a topic they enjoy with help from their teachers
- **Teach the lesson** to their classmates

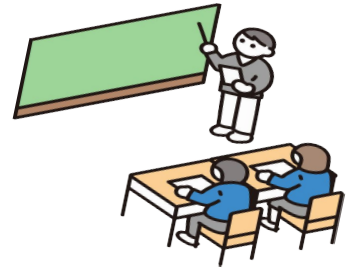


# Future directions:

We want to do **this suggestion in a real class.**



After that



We want to make **a video** about the results.

※ (Put the video on the HP of Kosei girls.)

Ex) How did students thoughts about teaching change

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