

# How to teach correct English pronunciation to elementary school students

SGHN082

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# Introduction

The new curriculum guidelines



***“familiarizing pupils with the sounds and basic expressions of foreign languages.”***

However...

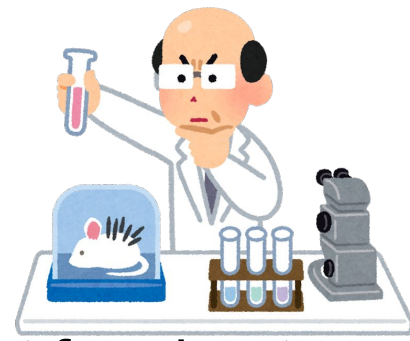
no specific instructions for pronunciation instruction  
are given.



**Improve current English education  
in elementary schools.**



# Significance of this research



The new curriculum guidelines have only been in effect for about two years.

→No data on the pronunciation ability of elementary school students

→We will refer to the old curriculum guidelines and to the question booklet of the old curriculum guidelines.

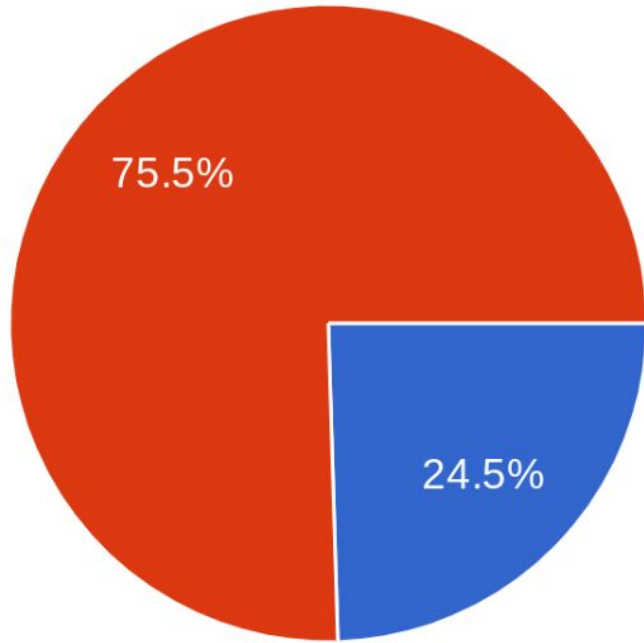
**\*Subjects of this research: 3rd and 4th grade of elementary school**

# Research methods



1. Questionnaire about their own elementary school days.
2. Fieldwork to investigate current English education and create a lesson plan.

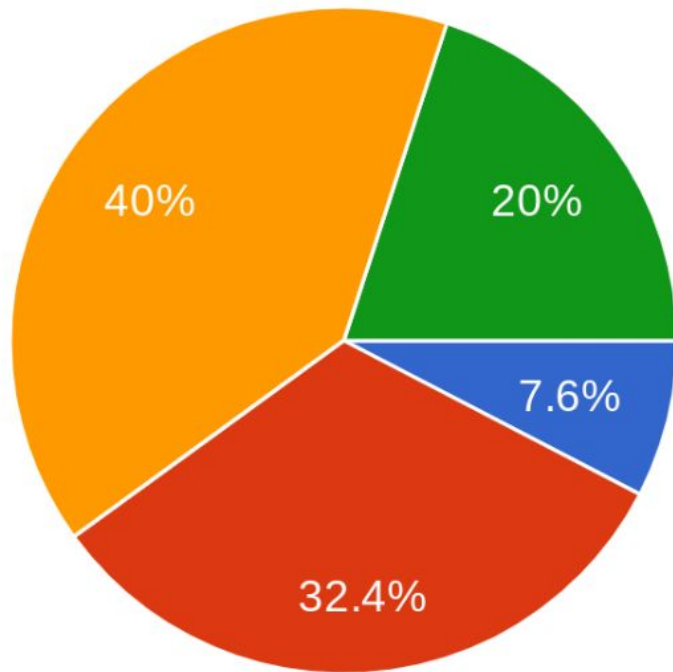
## Questionnaire results①



Q.To what extent did you acquire English pronunciation skills when you were in elementary school?  
(106 responses)

- Can be pronounced as per diacritics.
- Can't be pronounced as per diacritics.

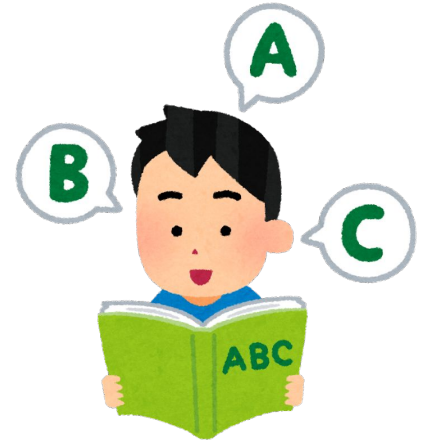
## Questionnaire results②



Q.How satisfied are you with your current English pronunciation?  
(106 responses)

- Extremely satisfied
- Slightly satisfied
- Slightly dissatisfied
- Extremely dissatisfied

# Questionnaire considerations



Many elementary school students do not acquire  
correct pronunciation of English



## Lesson plan 1

1. Sing the song called “A Whole New World”.

Why?→This effectively improves listening skills.

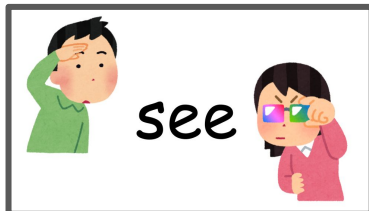
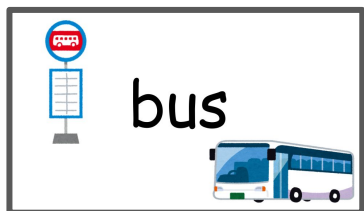


Also improve pronunciation skills.



## 2. 『Let's Play English challenge』

Card game to distinguish between English words with similar pronunciations.



# Fieldwork results

## 【The current situation of English Language Education】

- Big difference in motivation between students who are learning English and those who are not.

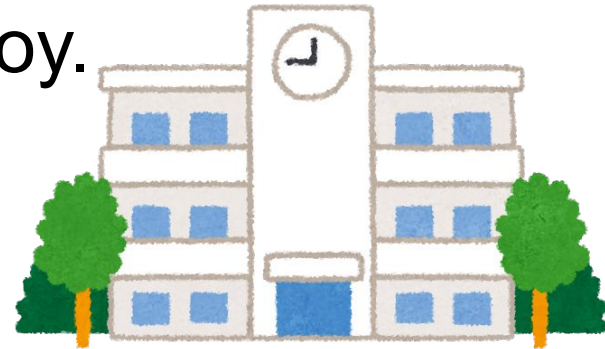
## 【Improvements in lesson plans】

- The level of English vocabulary is a little high.
- The key is to make a difference in initial sounds.



# Fieldwork considerations

- The lesson plans must be changed significantly to use simple English words for elementary school students.
- We need to come up with content that all elementary school students can enjoy.



# References

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Thank you for listening!