Increasing Disaster Prevention Awareness with "OKAGESAMA"

SGHN087 Takatsuki Senior High School

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Research Motivation

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Research Motivation

- 1. The Great East Japan Earthquake
 - My fear and shock as in kindergarten
 - Liquefaction
- 2. Differences in perception between regions and generations
 - Feeling of strangeness when I came to Osaka.
 - "People of my generation and younger people will barely remember the terrible disaster"



- 3. Increasing damage from natural disasters
 - Developing prevention technology vs Damage

It is necessary to increase awareness of disaster prevention.

Self-help

 Protect myself
 Prepare an Emergency evacuation bag

• Fixing furniture

Disaster Prevention and Reduction

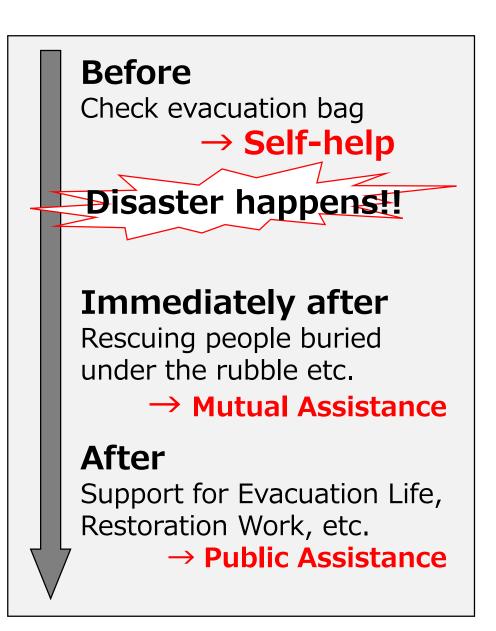
Mutual Assistance

Cooperate with others • Community safety inspections • Conduct disaster drills

Public Assistance

By public agencies

Evacuation shelters
Public insurance /

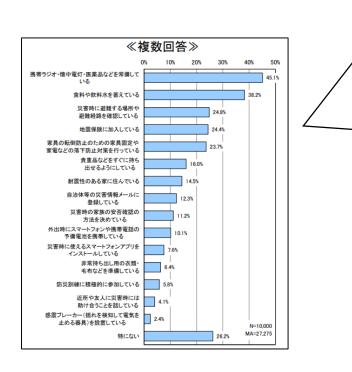


Current Issues

Cabinet Office, Government of Japan, 2016

Survey on Awareness and Activities Concerning Disaster Prevention in Daily Life

Q. What do you do in daily life to prepare for disasters? (Multiple answers)



- 1st: Always have a radio, flashlight, medical supplies, etc.
 2nd: Storing food and drinking water.
- 3rd : Confirming evacuation areas and evacuation routes.
- 13th : Actively participating in disaster drills.
- 14th : Talking to neighbors and friends about helping each other

in case of disaster

Disaster prevention you can do yourself (Self-help) Disaster prevention
 related to other people (Mutual Assistance)

Research Theme

What is needed to expand Japanese people's disaster prevention activities from "self-help" to the next stage?

"Inclusive Disaster Prevention in the Third Generation"

Prof. Tomohide Atsumi (Osaka University Graduate School of Human Sciences) | 2020

The First Generation : "Disaster Prevention that people call it Disaster Prevention" → Local disaster prevention activities have been carried out based on the knowledge of experts. The Second Generation : "Disaster prevention without saying Disaster prevention"

 \rightarrow Disaster prevention means have been developed (disaster prevention workshops, etc.)

Problems:

(1) Burden on local communities,(2) Relying too much on disaster management experts,(3) Are all people able to participate proactively?

The Third Generation : "Disaster Prevention Integrated into City Planning"

Weaving disaster prevention into the activities that residents are already engaged in on their own initiative

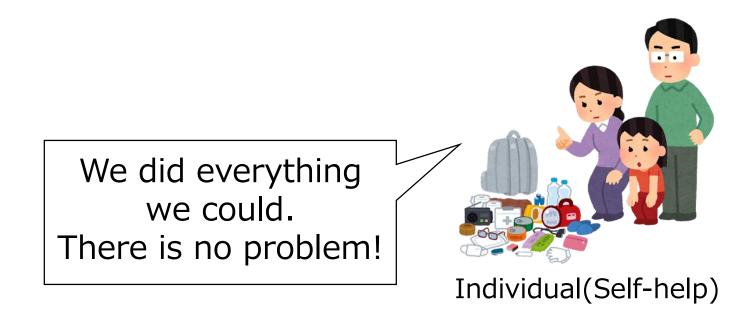
Examples in other countries (Public Assistance)

	Italy	Cuba
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Reference	What We Learn from Italy's Earthquake Reconstruction. Kemmei Shiozaki (Kwansei Gakuin University)	Special Feature: Disaster Prevention Learning from Overseas Center for Integrated Disaster Information Research(CIDIR) Yasushi Oikawa (Faculty of Science and Technology, Toyo University)

Enhancement of Evacuation shelters : Spreads awareness of "let's get away"

→ Increasing awareness of disaster prevention

Will the independent efforts of "Self-help, Mutual assistance, Public assistance" really lead to a fundamental change in the awareness of disaster prevention?



Disaster preventions activities in a community are to create a community where **all people can say**, "**Oh**, **thank goodness!**"

"Inclusive Disaster Prevention in the Third Generation"



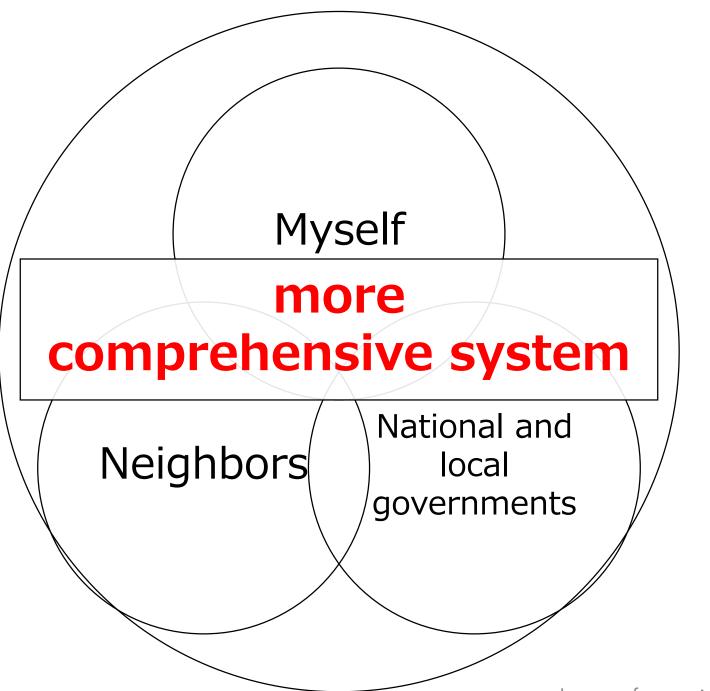
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"Special Feature: Disaster Prevention Learning from Overseas"

- In Cuba, the government and the people are doing the best they can together, and a sense of unity exists between them, backed by a strong sense of trust.
- The question of where the responsibility for disaster
 prevention lies seems to be a hollow one.

"By whom" and "For whom" are not the issues in disaster prevention activities

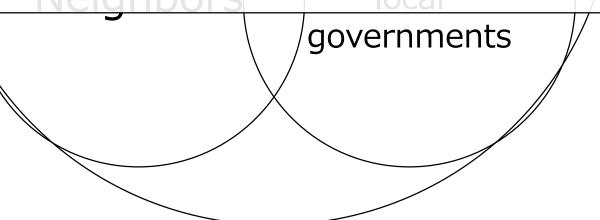
→ Disaster prevention systems that transcend the boundaries of "Self-help, Mutual Assistance, and Public Assistance" are needed.

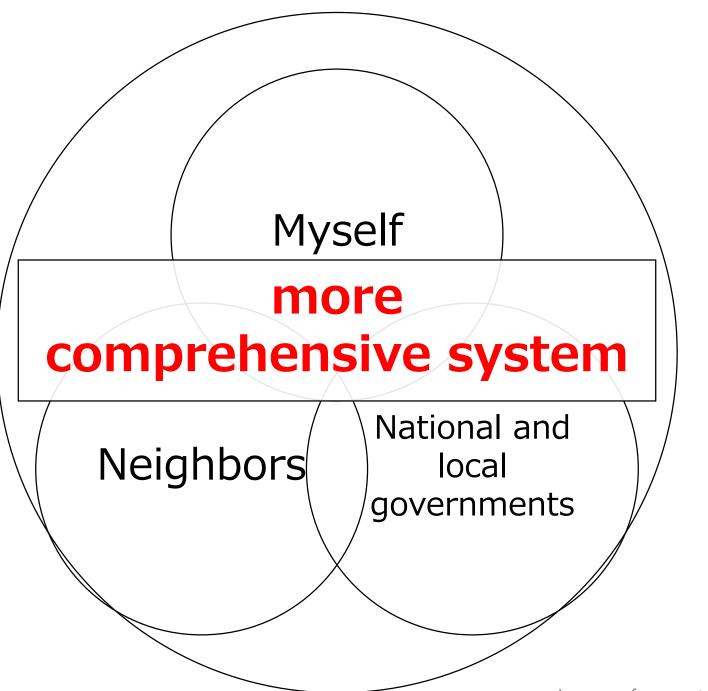


"OKAGESAMA"

A word greeting to express gratitude for someone's kindness. (For example, it is used to tell someone that "Thanks to you" even when you succeeded on yourself.)

→ A word that suits the new disaster prevention awareness that does not pursue "By whom" or "For whom".

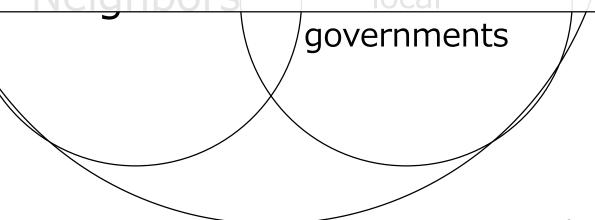




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Research Outlook

- 1. Palau Fieldwork (School Program)
 - Learning about Palau's remaining local communities.
 - Surveying disaster prevention awareness through questionnaire.
- 2. Questionnaire in my school
 - Disaster prevention awareness survey among generations who may or may not remember the earthquake.
 - Comparison with questionnaire in Palau FW and Cabinet Office.
- 3. Visit to disaster-affected areas
 - Learn about the current situation of reconstruction and disaster prevention in Japan.
 - Communicate with students from other schools and people in the affected areas.

- Survey on Awareness and Activities Concerning Disaster Prevention in Daily Life Cabinet Office, Government of Japan, May 2016 <u>https://www.bousai.go.jp/kohou/oshirase/pdf/20160531_02kisya.pdf</u>
- Inclusive Disaster Prevention for the Third Generation Prof. Tomohide Atsumi (Osaka University Graduate School of Human Sciences) | 2020 <u>https://www.hus.osaka-u.ac.jp/mirai-kyoso/sites/default/files/downloads/mirai-kyoso-journal_2020_vol7_05_atsumi.pdf</u>
- What We Learn from Italy's Earthquake Reconstruction. Kemmei Shiozaki (Kwansei Gakuin University) | December 15th, 20158 <u>https://kwansei.repo.nii.ac.jp/?action=repository_action_common_download&item_id=27592&item_no=1&attribute_id=22&file_no=1</u>
- Special Feature: Disaster Prevention Learning from Abroad Center for Integrated Disaster Information Research(CIDIR) Yasushi Oikawa (Faculty of Science and Technology, Toyo University) | June 1st, 2018 <u>http://cidir.iii.u-tokyo.ac.jp/report/nl40-01/</u>
- PALAU DISASTER MANAGEMENT REFERENCE HANDBOOK 2020
 Center for Excellence in Disaster Management & Humanitarian Assistance | January 2020
 https://www.preventionweb.net/publication/palau-disaster-management-reference-handbook-2020
- Palau Fieldwork Pre-Learning Seminar (1st and 2nd)
 Professor Takashi Mita, Faculty of International Relations, Kyoto Sangyo University | 2022/6/7,9/6