

Disaster Prevention Support Team

W201902 - 1 Tokyo Metropolitan Minamitama Secondary Education School

Introduction

What is the “Disaster Prevention Support Team” ?

- one of the **student council organizations**
- established in 2015, requested by the Tokyo Metropolitan Government after the Great East Japan Earthquake in 2011

What is the purpose ?

- **to raise students’ “Disaster Literacy”**
- to help students get involved in **self-help and mutual assistance.**

Composition of this team

- 1. Disaster drill group**
plan and manage disaster drills
- 2. Development group**
make simulations to support disaster prevention
- 3. Publication group**
inform students by newspaper and homepage
- 4. Examination group**
make disaster prevention test and conduct it

All crews operate to **raise students’ awareness**

Main activity 1.

Disaster Prevention Test

- made by Examination Group
- covers basic knowledge, such as evacuation routes and how to use the message dial
- quizzes depend on the time of year

Example

- The following are descriptions of fire-related issues. Choose all that are wrong.
- (a) Fires are less likely to spread when the wind is strong.
- (b) Outlets can catch fire.
- (c) Deteriorated appliances can cause fires.

Goal

- make quizzes that can **develop their thinking skills**

Main activity 2.

Whole school disaster drill

- four times a year, managed by disaster drill group
- confirmation of evacuation
- in some cases such as earthquakes, there may be fires at different places

Problem

- absence of crisis mentality (noisy talking)

Measures

- lecture by professor (disaster and media)
- tabletop drills

Main activity 3.

Operation of “Disaster Prevention Day”

Fourth grade **students drill all day**

Not only for school but also for their neighborhood

Specific contents

- 1. Early fire blanketing**
- 2. Emergency relief activity**
 - AED, cardiac massage
- 3. Conveyance drill**
 - carry injured people with litters
- 4. Foreign body removal (FBR)**
 - abdominal thrusts
- 5. Measures in case of difficulty going home**
- 6. Other useful skills**
 - ropework, disaster prevention food



Students’ comments

- unusual and precious experience
- **increase in interest and consciousness for disaster prevention**
- acquisition of knowledge and skills like AED and ropework

Main activity 4.

Temporary stay facility management drill

Tokyo Metropolitan Minamitama Secondary Education School will be a temporary stay facility when a big disaster happens

Purpose

- make students grasp that this school will be a temporary stay facility
- **think about what students can do**

Problem

- how to deter COVID-19

In the future

Problem

- **lack of crisis mentality** caused by accustomedness

Remedy

- enlarge chances that each student know how to act when disasters occur
- make students think of disasters as a familiar thing
- make drills more enjoyable (cooking emergency food)
- liaise with students, teachers, neighborhood