

An illustration on a green background showing two brown hands holding a broken glass. A large blue arrow points upwards from the center of the broken glass. The glass is shattered into many small pieces, some of which are colored in shades of pink and blue. The text is overlaid on this illustration.

**To what degree can school education  
eliminate the stereotype regarding LGBTQ+ ?**

【W201904-1】 Kanazawa University Senior High School

➔ “EDUCATION”

# 「Background」

- “Gender Binary” ex) school uniform, textbooks, syllabus, law..
- Approaches to gender equality are **no longer** effective
  - ↳ need to promote more practical ways
- Despite of diversification & globalization..



# 「 Motivation to search this topic 」

- Feeling of something wrong with the society
- Situation in which everyone can love someone “equally”

Achievement of SDGs goal "05"

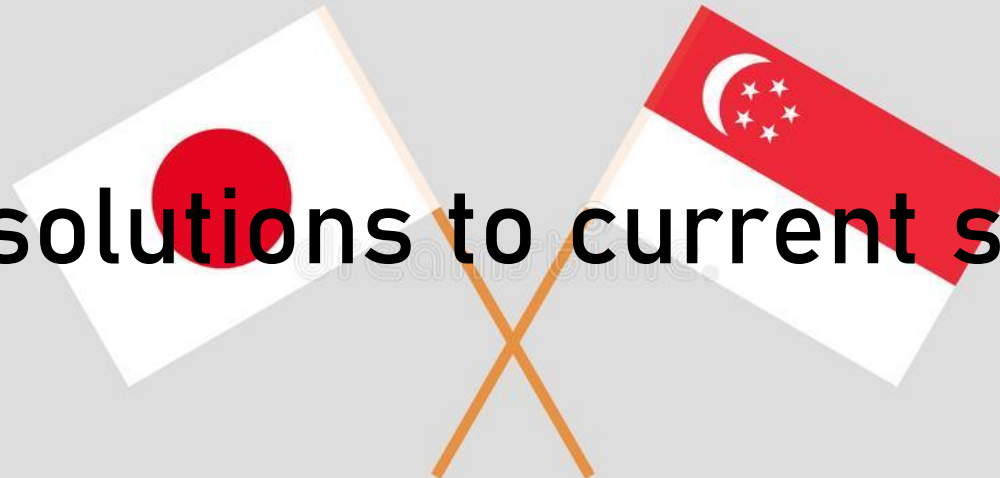


# 「Methods」

- Questionnaire at a secondary school
- Analysis by comparing Japan with Singapore



Find out solutions to current situation!



-Singapore

# Situation in Japan and Singapore

-Japan

49 <sup>th</sup>	Gender rank	116 <sup>th</sup>
No instruction about homosexuality	School	Few classes about homosexuality & LGBTQ+
The homosexual regarded as sinful	Attitude	Some want to support LGBTQ+, but not enough.
Homosexual marriage strictly prohibited by law	System	“Partnership system”: a superficial aid for LGBTQ+

\* The Global Gender Index 2022 rankings

# Thank you !!



For the **“basic rights”** that  
everyone can love someone equally..