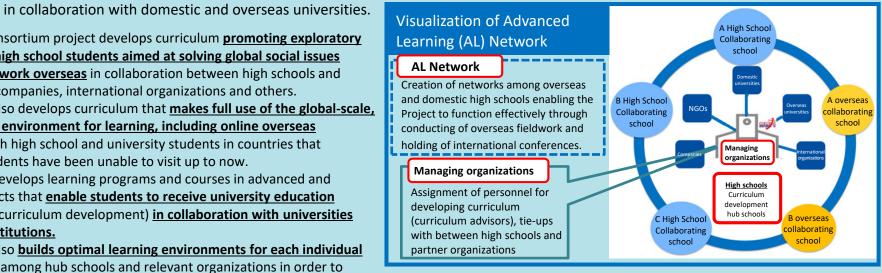




## **Overview**

As a leading project for fostering creative and globally-minded human resources who will lead the way for the realization of Society 5.0 and achievement of the SDGs, the WWL Consortium promotes high school/university articulation reforms through reforms in high school education and mechanisms allowing high school students to take courses at universities. These reforms enable students to acquire cross-cutting knowledge in the humanities and sciences and engage in exploratory learning aimed at solving social issues, all

- The WWL Consortium project develops curriculum promoting exploratory learning for high school students aimed at solving global social issues through fieldwork overseas in collaboration between high schools and universities, companies, international organizations and others.
- The Project also develops curriculum that makes full use of the global-scale, fertile online environment for learning, including online overseas fieldwork with high school and university students in countries that Japanese students have been unable to visit up to now.
- The Project develops learning programs and courses in advanced and diverse subjects that enable students to receive university education (through the curriculum development) in collaboration with universities and other institutions.
- The Project also builds optimal learning environments for each individual through links among hub schools and relevant organizations in order to provide advanced learning opportunities to high school students who desire them.
- Mini-forums are also held for high schools that are interested in fostering creative and globally-minded students to share the results of their exploratory learning initiatives for addressing social issues.



#### **WWL Consortium**

An advanced learning network comprising 50 schools nationwide will be created to provide advanced learning opportunities to high school students going beyond individual high school and national borders, leading to the building of the WWL consortium.

# **Target** schools

National, public, private high schools and combined junior and senior high schools

Commissioned parties

Managing organizations: prefectural and municipal boards of education, national and public universities, schools, etc.

# No. of designated schools and periods

- **Curriculum development: 13 schools** (11 continuing and 2 new schools)
- Building optimally individualized learning environments: 7 schools(5) continuing and 2 new schools)

### Commissioned expenses

- o Expenses for curriculum development
- (Overseas training travel expenses, honorariums, rental expenses, international conference expenses, etc.)
- o Expenses for building optimally individualized learning environments (Liaison travel expenses, honorariums, website building costs, committee expenses, etc.)