



The Effectiveness of Lesson Plan Using Disney Movies for Developing English Speaking Abilities

INTRODUCTION

Japanese MEXT said, Ministry of Education, Culture, Sports, Science and Technology "Since globalization develops rapidly... improving communication skills of foreign languages, especially English...has become a challenge more than ever."*1

Learn practical English There are few chances chatting with foreigners in daily lives. Use grammars you just have learned at school
Too difficult! Empathetic story Useful Conversation Disney Movies may help us!

Prior research clarified, "It turned out to be enjoyable and effective for Japanese high school students to study English in the classes through the Disney Movie and the music used in it."*2

My question Are there any other merits of using Disney Movies? Do Disney movies really use PRACTICAL English?
-Some of the movies are set in kingdom, so their English may not be useful in real world.
-Disney has a long history of their movies. The old one may use old way of speaking.

PURPOSE

- Evaluate whether the English expressions used in Disney movies are practical. And define the benefits of learning English through Disney movies.
 - Examine the best way of using Disney movies in school lessons.
- Reconsider Education of practical English in school by following these two steps.

RESEARCH METHOD

I Extract the section of Present Perfect & Past Perfect from each works (movies, books, etc.)

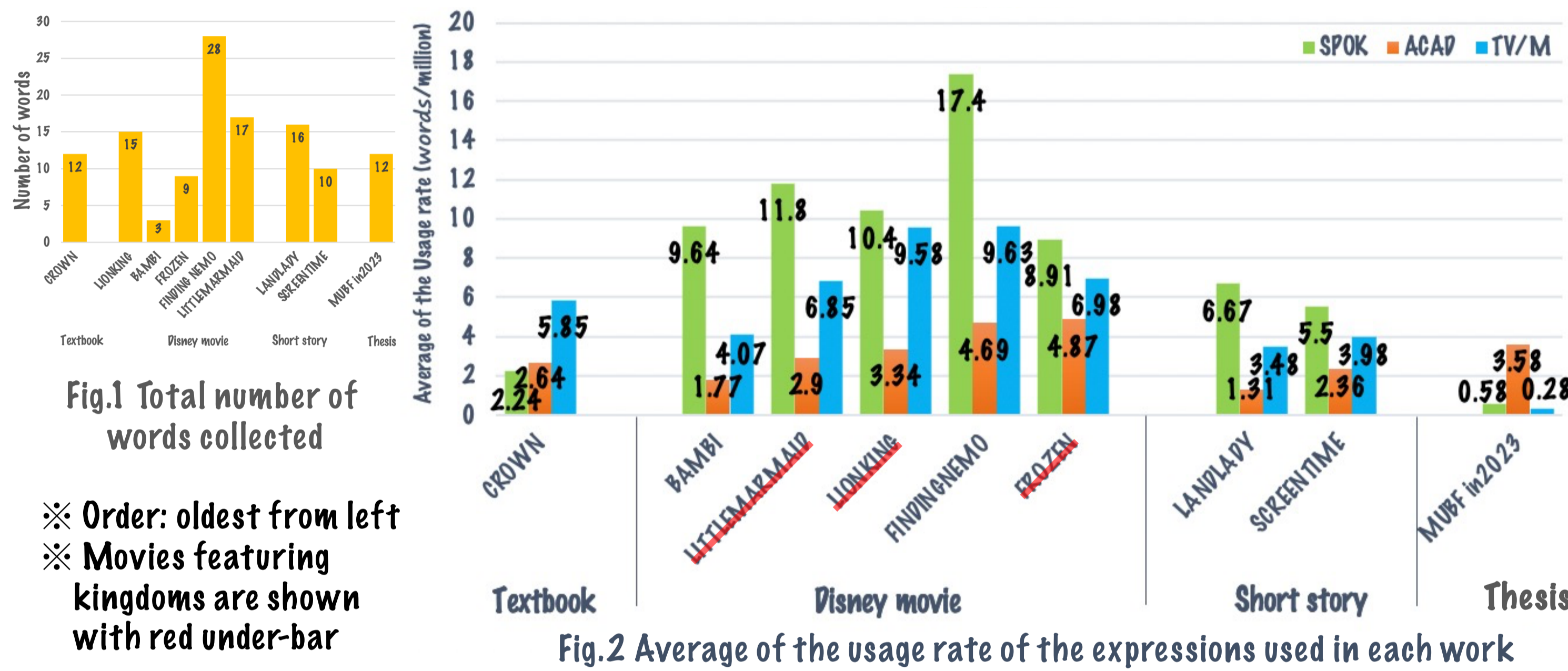
Research them with American Corpus*3, which has the data of so many words which is classified according to a few situations where were they picked, and compare to each other in some genres.

Identify the Characteristics of Disney Movies.

II Making a lesson plan Use a Disney movie which is found to be effective in step I.

Interview to a English teacher Interviewee: A Junior high school teacher who have an experience of giving a class with Disney movie

I. RESEARCH WITH CORPUS



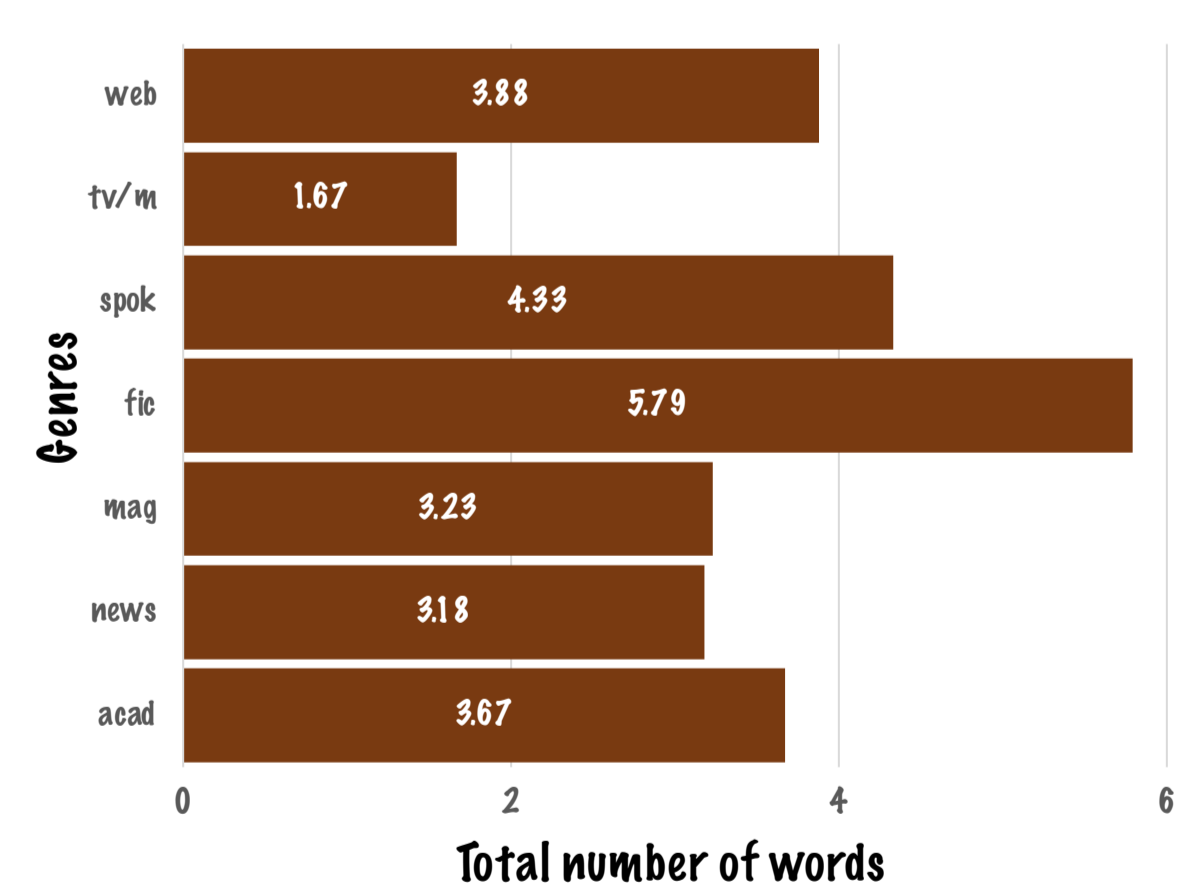
For Disney Movies

- Its Average of the usage rate was the highest in all genres
- The expressions in Disney Movies are **Widely-Useable**
- Movies featuring kingdoms also have Practical expressions
- The **Contents** of each movies is **un-reliable** to its expressions' usefulness
- About SPOK, All Disney Movies are recorded the rate which is **1.5 times** as big as that of any other works
- Disney Movies are especially effective for learning **Conversational** expressions

For Textbooks

- Not found to use so many practical expressions are found in all genres.
- As many of the expressions are so **dependent** on its contents, they are hard to use in daily lives
- Compared to SPOK and TV/M, ACAD has much less difference from other works'.
- Tend to have more **Academic** expressions than others

Disney Movies can remedy the defects of textbooks



According to Fig.3, it is found that the common Test for university also use widely-useful expressions.
○Learning with Disney movies also help students brushing up for a test.

Disney movies' Characteristics

- ★Effective for absorbing the grammar you just have learned
- ★Enable us to be accustomed to native speaking speed

[Other Findings]

Disney movie > Short story > Textbook > Thesis
In the order of that, the average of usage rate were high in SPOK. Also, more recent work and the one which has so many kinds of expressions targeted tended to record high rate.

II. MAKING A LESSON PLAN

According to Research I, the points of the lesson are...

- As the used expressions are practical, If students can acquire even one expression from the movie, it should be easier to communicate in English.
- Increase chance of talking with classmates using target grammar.
- Exploit its story-based part and learn in highly-motivated way.
- Feel sense of accomplishment by creating something on their own

The improved Lesson Plan (excerpted)

< Topic of the Lesson >
Group work activity creating a dubbed drama with a Disney movie, "LIONKING"
Interview to a JHS English teacher

- ### Improvements
- Too short set-up times
→ Change to 1 unit with 4 classes
 - Need to do Modeling and help students acquire an understanding of the procedure

- ### The key to using Disney movies
- ★ Absorb the Conversational expressions
 - ★ Practice talking with your own words using high-level grammar

This is the first class of 4 classes in 1 unit. This class's purpose is to do Modeling of Analyzing & Making a dubbed drama

The teacher I interviewed also told his opinion about other important things to make a class. In a class, students can find small steps to improve English skills through talking with classmates or sharing their output.

CONCLUSION

From this research, I found that not only Disney movies, but also other works having various expressions may help us learning practical English.

Now, I'm planning to give JHS students the special lesson with Disney movies. I hope that will help students gain an experience of enjoying an English lesson.

Putting the lesson plan into practical use is a grateful thing for all children who is suffering from learning English or who have some difficulty of going to tutoring schools. That should lead to achieving SDGs 4, "Quality of Education".

REFERENCE

*1 文部科学省「今後の英語教育の改善・充実方策について報告～グローバル化に対応した英語教育改革の五つの提言～」, 2019.10 (https://www.mext.go.jp/b_menu/shingi/chousa/shotou/102/houkoku/attach/1352464.htm)
*2 Mikako Nonaka "Practical English Teaching Using the Film Beauty and the Beast", 2022.03 (https://www.kochict.ac.jp/files/uploads/%E6%98%A0%E7%94%BB%E5%20and%20the%20Beast%20(2017)%E3%82%92%E7%94%A8%E3%81%84%E3%81%9F%E5%AE%9F%E8%B7%B5%E8%8B%B1%E8%AA%9E%E6%95%99%E8%82%B2.pdf)
*3 「Corpus of Contemporary American English」 (https://www.english-corpora.org/coca/)