

To Implement an Environment where Students can Tackle Social Issues through the Utilization of Online Platforms



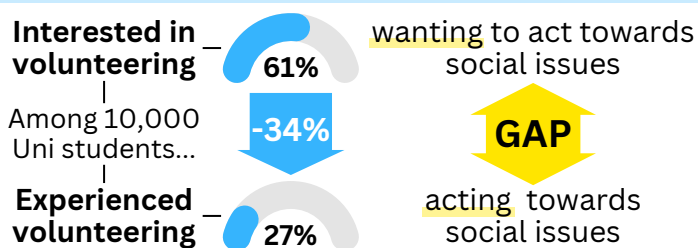
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Abstract

This research aims to implement an environment where students can tackle social issues. Through creating an online platform, I confirmed the essential elements to achieve this goal. Additionally, I attained it to make it applicable to students from different areas. The research enabled the social impact of youth on society.

Introduction

Objective: To minimize the gap between desire and action towards social issues among students



全国学生1万人アンケート～ボランティアに関する意識調査2017～.(Nippon Foundation). Retrieved December 14, 2023, from <https://www.volacen.jp/pdf/2017-student10000fulldate.pdf>

Methodology

① Comprehend the present situation about the issue through a survey on grade 7-9 students from TGUISS

② Compare between different local areas (e.g.) Tokyo and Kochi

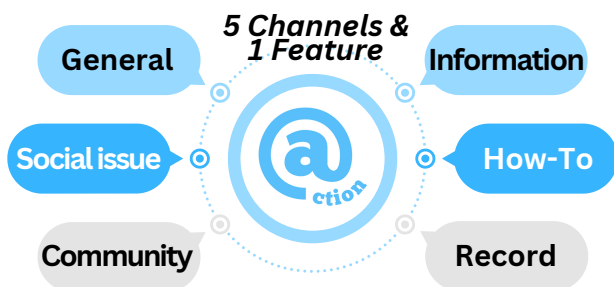
③ Confirm the elements to solve the problem through the operation of an online platform



IDENTIFY AN IDEAL ONLINE PLATFORM

Result-3

③ Operation of an Online Platform: “@ction”



Trial period: Nov. 17-30, 2023
Users = 52 students from Grade 7-11 at TGUISS

Information channel: 9 activities provided

- Reacted as finding it interesting: Ave 12.6
- Reacted as willing to participate: Ave 2.5

Social issue channel: 4 social issues provided

- Reacted as finding it interesting: Ave 13.5
- Reacted as finding it beneficial: Ave 3.25

Result-1

① Survey on grade 7-9 students from TGUISS

Q. What are the OOs of social action? n=291

Types of Activity	Problems	Effective Sources	Advantages
Accessible and basic (e.g. Donation)	Lack of time/ Unidentified interest	Connecting issues and interests	Expand perspective

Discussion-1

5 elements for how to implement an environment where students can tackle social issues

1. Facilitate access to opportunities to address social issues
2. Support the comprehension of social issues
3. Reduce the hurdles to activities (e.g. actions that consume a small amount of time)
4. Visualize efforts
5. Create an environment where people can find people who are tackling the same issues

➔ Accomplish successful activities

Result-2

② Comparison of Tokyo and Kochi:

Interview to three teachers from Kochi prefecture

Motivation/Interest on social issues:

Lacks the opportunity to witness the movement of the society and its issues → difficult to acknowledge
Action: Volunteers are promoted at school and are handed over from former students.

Topics related to Kochi such as BOUSAI (disaster prevention) and local issues are mainly addressed.

Discussion-2

Awareness of social issues changes depending on the surrounding environment.

Discussion-3

- Many students found the information interesting
 - Not every information was applicable to the students
- Identifying the activities that students would like to participate in is important
- Information provided by students was limited
- Enhancing the student's subjectivity is needed



Providing information

Actively responding



Conclusion

An environment where students can tackle social issues is an online platform that includes a function that provides event information and enables students to identify their interests while interacting with each other. The first step of each student differs by their background and community.

Teacher from Tokyo Gakugei University International Secondary School. Interview. 19 June 2023.
/Teacher from Kochi Kokusai Junior High School / Senior High School. Interview. 16 August 2023.
/Teacher from Kochi Prefectural Nakamura High School and Junior High School. 17 August 2023.