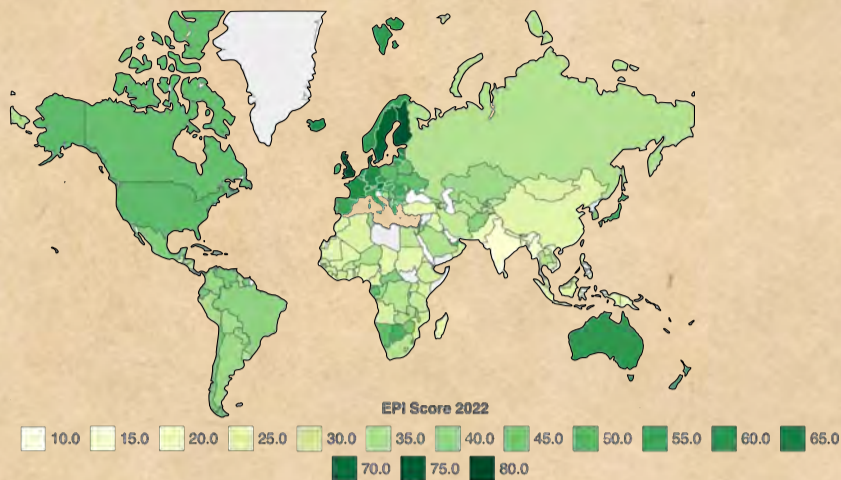


Lack of environmental education that students can learn deeply about environmental issues.

• Ranking of countries with the highest Environmental Performance Index (EPI) value in 2022



High environmental performance → Environmental education for children to develop a mind that cares about the environment.

Creates awareness of the connection between the environment and people's lives

Provides trips to the forests, national park and develop a sense of connection to nature

Finland 

Provides time for students to think about what they can do and take action

Green school 

Provides opportunity to notice how our lives influence the environment

Greenpeace UK 

— An educational guideline for 『Special environmental Studies』

First Grade:

Extracurricular activities to get in touch with nature
Learning about a wide range of environmental issues

- Energy problems
- Food loss problems
- Food problems such as livestock production
- Garbage problems
- Deforestation
- Soil pollution
- Ocean plastics

Second Grade:

Learn about solutions to environmental problems by governments, companies, and individuals

Third Grade:

Create solution to solve environmental problems by students

Put importance to learning about **the relationship between various environmental issues, activities that allow students to interact with nature, and to think for themselves.**

For middle school



<https://www.pakutaso.com/>

GREEN CLASS



We gave a class which is focused on energy problems, palm oil issues and green washing for classmates and teachers.

Evaluation

From the person who studied the environment at university and posts about environmental issues on Instagram, teacher and student.

Good point

Learn about the solutions to solve the problem from various perspectives, such as individuals, companies, and governments.
Facilitate learning about environmental issues through extracurricular activities that bring students into contact with nature.
→ The way of Learning about the environment was really effective.

Bad point

The Japan's declining population, food self-sufficiency, and wind and flood damage issues should be considered.
The purpose of this environmental education was to learn about the connection between nature and humans, but our topic selection was too biased toward environmental issues.

Conclusion

“Learning about the connection between nature and humans”
The way of learning → **achieved**
The topics taught → **not achieved**
However,
We could identify a way to solve lack of environmental education.

To further expand environmental awareness, we will go to schools in Kochi by using guideline of Special Environmental Studies.



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