

A New Disaster Prevention Education;

Handmade DPG

W202001 FUJIMIGAOKA HIGH SCHOOL for GIRL





Reflecting on Disaster Readiness Education

100 Years Since the Great Kanto Earthauake

We have begun to see advertisements about disaster prevention and earthquake awareness in various places, and it is said that another major earthquake like this will occur in the nottoo-distant future.



It has also become a year for us to reflect on disaster readiness.



Research on Disaster Readiness Education in Elementary Schools and Kindergartens

There is a concern that children who have never experienced a disaster may not fully grasp the seriousness of such events and the importance of being prepared.

Focusing solely on the 'fear' aspect can backfire. It might lead to an association of 'fear = something to avoid thinking about,' which is counterproductive.

The Horrors of Disaster

The Unwillingness to Contemplate

An elementary school teacher I know told me the following:



You won't be able to protect yourself in a real emergency.

It was very scary. I don't want to do it again.



To convey the importance of readiness and appropriate action, it's necessary to tailor the approach to suit children's perspectives.

A New Approach to **Disaster Preparedness Education**

Important Aspects of Disaster Preparedness Education

Understanding What a Disaster Is

Applying Knowledge in Practice

Knowing the Current Situation of Society and the Community

Learning How to Respond During a Disaster

Learning How to Prepare for Disasters

However, to accomplish these, it is first necessary to spark children's interest in disaster preparedness education.

What are our hopes for children's disaster readiness education?

> Through disaster readiness education, seeking to understand what an earthquake disaster is and wanting to know, "Why is disaster readiness important?"



Handmade DPG

Learning by Creating

-Handmade DPG's Appeal-



Children can learn while having fun, which can serve as motivation for them to learn about disaster readiness on their own.



By actively engaging in making disaster readiness items, this approach provides practical skills and direct experiences



You can create handmade projects that focus on risks specific to the local area.



Handmade projects can involve the entire family or members of the local community. Engaging in these projects allows for the sharing of disaster readiness awareness and the strengthening of bonds.







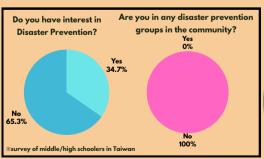


Next Action



In the future, we will hold events in Japan and have children and young people make disaster prevention handmade goods so they can get a better grasp of what they need to improve and what areas they are already good at.

-Next Level-



Despite being a majo earthquake-prone country like Japan, disaster prevention education is not widely conducted in the region."



Starting December 20th, we will be embarking on a trip to Taiwan to visit a Disaster Prevention Education Center. We will also visit universities and high schools, and Japanese schools in order to speak with people in Taiwan about their experiences with disaster prevention education.

<u>-University-</u> will be given the

-<u>High School-</u>
We will speak with
people in Taiwan about
their experiences with
disaster prevention
education

-Japanese School-We will conduct an outreach activity with handmade

Activities



Website

Description of the project and blog about activities

Announcements of events and registration for event participation

Ordering a handmade disaster readiness pamphlet

↑ Here's the QR code for the website

<u>Pamphlet</u>

Our original pamphlet offers a quick overview of our work and features activities with our unique demonstration photos and descriptions. It is available in 3 languages; Japanese, English, and Chinese, making it easily accessible for a wider audience!



How to order the pamphlet online:

Scan the QR code Visit the website

Apply for the brochure