

# Anywhere English!

- For Reducing Regional Disparities in English Education -

## INTRODUCTION:

Idea of delivering **INCLUSIVE ENGLISH EDUCATION**

Experience of being a foreign exchange student in the U.S.

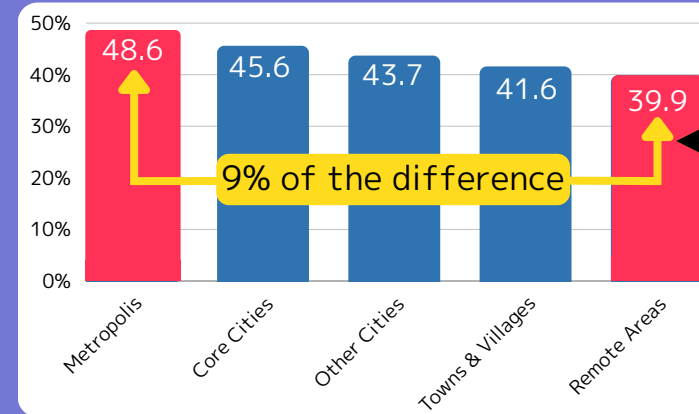
Interested in English education given in Japan

**PLUS**

Directly Related to SDG 4 "Quality Education" & its central promise



According to the English test of National Assessment of Educational Progress...



Regional Classification and Average Correct Answer Ratio

Found the existence of **REGIONAL DISPARITIES** in English education

## HYPOTHESIS & VERIFICATION:

We had 2 hypothesis about the disparities in English education between urban and remote areas.

1. There are differences in the use of time and willingness to learn in each region.
2. There are fewer private English conversation schools in remote areas compared to urban areas.

Those were supported by some researches.

## SOLUTION:

We are thinking about providing free online English lessons by a youth volunteer organization, EduBeyond Japan. The main idea is to make urban and remote areas connected by English education.

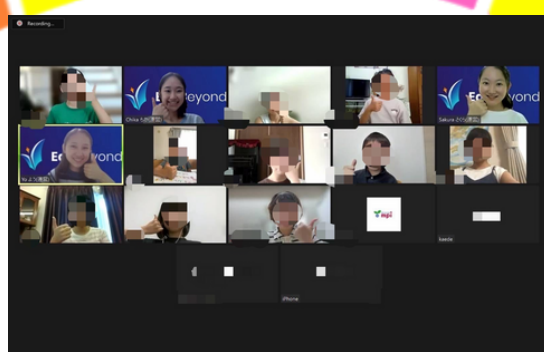
Urban Area



- ★more competitive
- ★more tendency to use phones and social medias
- ★more private English conversation schools

Connect!

EduBeyond



What's EduBeyond?

A volunteer organization first founded in Canada, and **spreading worldwide including Japan.** It is managed by **high school and college students** to provide **free online English lessons** using some technologies **developed by ourselves** such as **LMS**, Learning Management system.

Remote Area



- ★less competitive
- ★less tendency to use phones and social medias
- ★fewer private English conversation schools

There are 3 points why EduBeyond can solve the issue of regional disparities in English education.

We can **make opportunities** for students to access to the **Internet and social media.**

We can **stimulate competitive spirits** of students living in remote areas via **connection** to students in urban areas.

We can **provide equal chances** for advanced English education between urban and remote areas.

## INITIATIVE:

We are currently working on collaboration with ASAHI Junior High School, located in a remote area in TOYOTA City, Aichi. Based on some researches that we did for hypothesis verification, we have found some good points of schools in remote areas.

Schools in remote areas = Much **fewer students** compared to other schools

**STUDENTS** can have **more satisfying education** because of a small number of students

**TEACHERS** can **make freer choices** for contents of classes because of a small number of students

→ In ASAHI Junior High: CLIL and "All-Students English" have been being carried out **+ EduBeyond?**

By joining EduBeyond program, we can take **LIVE lessons**, and it allows participants to **feel connected each other.** Also, it is great to **have 3 choices of levels** including Basic, Intermediate and Advanced. Those two points are specifically good points! -Ms. Kondo

Our Main Idea: **Aiming to reduce regional disparities and provide inclusive English education anywhere in Japan, USE BENEFITS OF REMOTE AREA SCHOOLS !!!**