# Ratio of Male to Female Students in Global and Medical Courses





W202101

"Why is there a gender balance in the Global Course,

but NOT in the Medical Course?"

#### **Our assumptions**

- 1. Boys may think nursing salaries are low.
- 2. Teachers tell boys not to choose nursing.
- 3. Society thinks nursing is women's job.







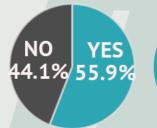
#### <u>Methodology</u>

We conducted a survey with

#### **917** students!!

- 1. Do you think men and women are paid equally in the medical field?
- 2. Did your teacher's career advice include gender bias?
- 3. Do you think of nurses as male or female?

#### **Results of Survey**



YES 3.7% NO 96.3%

2. Advice

WOMAN 97.1%

2.9%

3. Society

# 1.Salary **Discussion**

**Enrollment** 

Learn SDGs Reinforce Ideas Eq Low

Belief in Equality

There is a Belief-Actio

Barriers to GAP
Action

### To Break the loop

- 1. Promote
- Male Role Models
- 2. Provide
- Gender-Neutral Career Guidance
- 3. Highlight
- Career Benefits

## **Conclusion**

Students' education after 2006, including us, are entering society with knowledge to close belief-action gap. Globally, countries like Canada and Cameroon show that targeted efforts work. By aligning Japan's efforts with these trends and SDGs, we can create a more inclusive future.