

# Proposing a Reading Method that makes Readers Realize the Inner Reality of the Story

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## Background

The study I was working on:

**The meaning of removing "cruel scenes" from folktales**

Survey to the students:

**Have you ever felt that something you read in a story helped in your real life?**

More than 50%

"NO"

'Stories and real life has no relevance'  
'Stories are just fictions'

However...

One of the important role of stories is to tell the **"Inner Reality"**

Kawai, 2008

### Inner Reality

**Freud:** A thing that is "real" for the individual, even if it is not objectively "real" for everybody.

**Jung:** The reality which can be seen commonly in many stories and dreams. Generalized idea in the story, not the specific plot.

<Example>

**Snow White is given an poisonous apple from the witch**

The poisonous apple is not just an apple - it's representing the inner reality of **"something that deceives you"**



Therefore...

Realizing the inner reality:

**Associate reality with the story/  
Associate the story with reality**

If readers can realize the inner reality of stories...

They can feel the importance of reading stories!

## Research plan to read and understand the inner reality of the story

Researching previous studies

Advice from experts

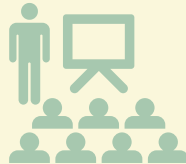


①

Propose an original reading method

②

Demonstration experiment on students  
→ Make the students read a story, and make them use the reading method



③

Evaluate the effectiveness of the method based on the result of the experiment

## Previous Study

In order to associate reality with story/story with reality...

Reciprocal Teaching (Palincsar & Brown, 1984)

1. Predict the content of the paragraph before reading it
2. Make questions about the main idea of the paragraph
3. Summarize the paragraph
4. Clarify difficult points in the paragraph

Metacognition (Inuzuka, 2020)

Sharing thoughts with others deepen understandings to the text

## Demonstration

**My Reading Method**

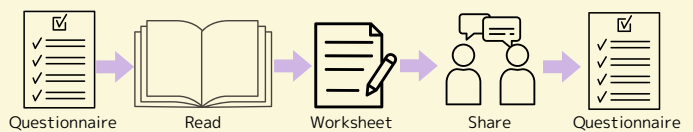


**Workshop using a worksheet and sharing opinions with others**

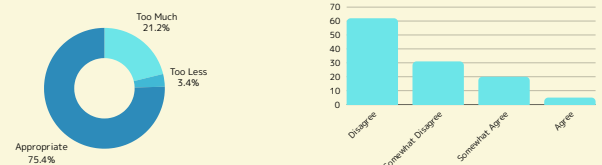


Content of the worksheet:

- ① What was the most memorable scene in this story?
- ② What do you think is the theme of this story?
- ③ Do you have any experiences that is related to what you answered in ②?

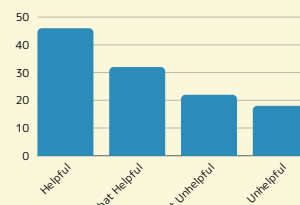


### Results of the Questionnaire

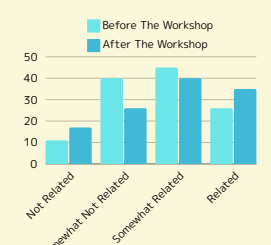


Q1. How was the amount of the worksheet?

Q2. Do you want to use this worksheet in your daily reading?



Q3. Did sharing your ideas with others helpful to deepen your understanding towards the story?



Q4. Do you think stories and reality are related?

## Conclusion

Based on the result of the questionnaire... It is required to think of a new reading method that is more easy and effective.

### Achievements



Many students thought that sharing ideas with other students was effective

### Problems



Many students thought that it is not easy to work on this reading method

"The story we read during the workshop was difficult"



Some students were able to realize the inner reality in the story, but the effectiveness of the method is not significant