

Fostering Collaborative Learning with EC initiatives Offered by Syuttoyo Creative Studio(SCS)

-Through support of foreign language education for elementary school students at children's center-
Kyoto Municipal Saikyo Senior High School

Introduction

- The realization of limited extracurricular opportunities when considering overseas university admissions or school endorsements
- The need for a place to follow individual's interest in a specific area
- The sense of discomfort with Japanese high school's evaluation system, where individual strength may not be fully recognized.
- The importance of early exposure to English

Current Situations

Increase in recommendation-based admission slots
= Focus on intellectual adventure or practical knowledge based on liberal arts beyond academic ability
But...
The gap between the abilities and qualities sought by society (i.e., uniqueness, creativity) and those nurtured through school education (i.e., exam skills)

Solution

Providing place to gain information regarding extracurricular activities and to work on actual activities through SCS's platform.

Results

Establishment of a volunteer group at a children's center

- HW assistance, interaction
- Setting up a booth at the local festival with an exchange student
- Surveys

⇒ Individual interest not being fully addressed within Japan's educational system

Future Prospects

① Formalizing the SCS system and deploy it in high schools nationwide

- Creating website
- Advertising on SNS

② Matching between HS students and university institutions

- Presentation opportunities
- Collaboration with undergraduate students, company, local community

③ Increase the variety of branches for the platform
i.e.) mentoring system, Workshop about extracurricular activities

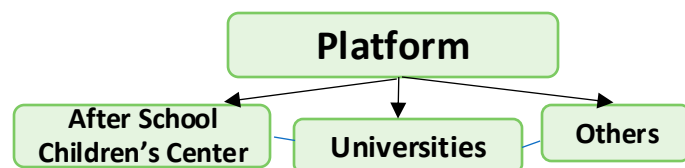


Fig.1→) Do you think the Japanese education system provides an environment where students can deepen their learning in areas they are interested in?

● Yes (70)
● No (59)
(129 Japanese high school students)

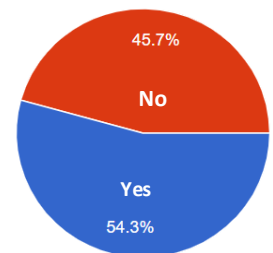
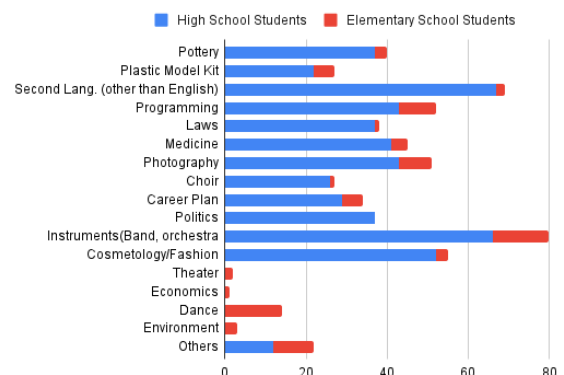


Fig.2↓) Which subject would you like to take if you were to choose?
(130 HS students and 35 ES students)



Issues

- Shortage of staff, successors
- Connections to mentors, universities
- Absence of an established English teaching method
- Raising awareness about SCS activities
- EC-Life-Study balance

References

1. A Basic study on 'Improvisation' in the Japanese EFL Environment : Why Is the Term Often Used in Speaking?, Yoshizumi Hikaru
2. EducationA³ (Education A-cubed) NPO, <https://education-a3.net/english.html>
3. 子どもの貧困がもたらす社会的影響と教育格差・経済格差, 中島史陽
4. 子どもの「体験格差」実態調査 最終報告書, Chance for Children