The Plan making Japanese children happy! Osaka Prefectural Toyonaka High School

Japanese children's life satisfaction is extremely low compare to other developed countries, and we are conducting the following research to improve this. We have found that group work is the best way to ultimately increase satisfaction within the specific context of school life.

Life Satisfaction 37,38... 0 Source: UNSEFF report card16.j. This is so bad!!

[Research2]

We did literature survey about factors raised satisfaction

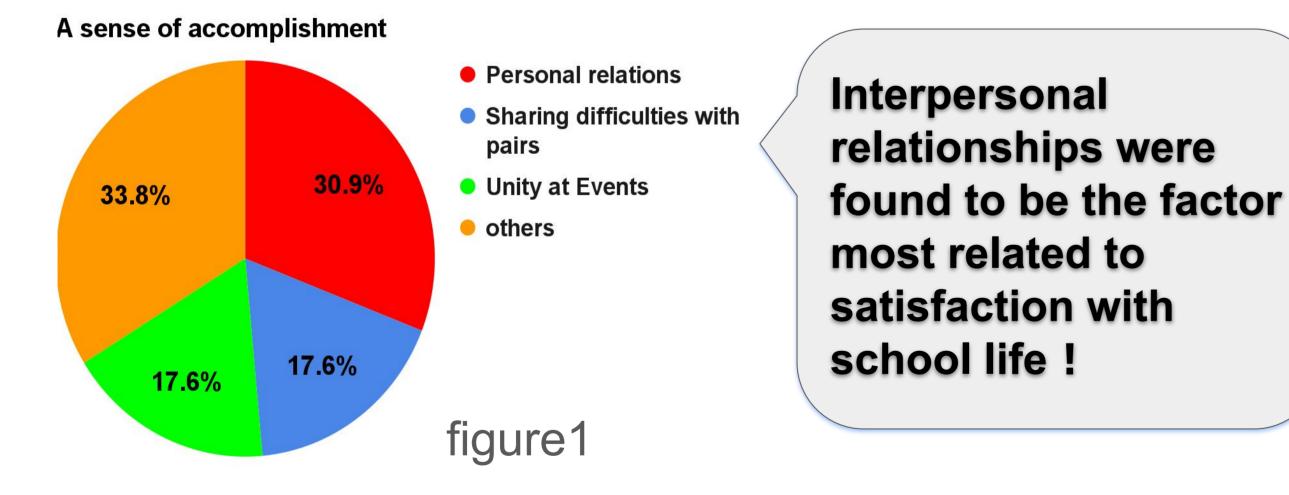
1interactive learning

②Spending more time with friends makes you happier
③Group work increases satisfaction better than lecture



Taking questions (subject) Toyonaka high school students of 96 people

Q1 When do you feel satisfied in your school life?

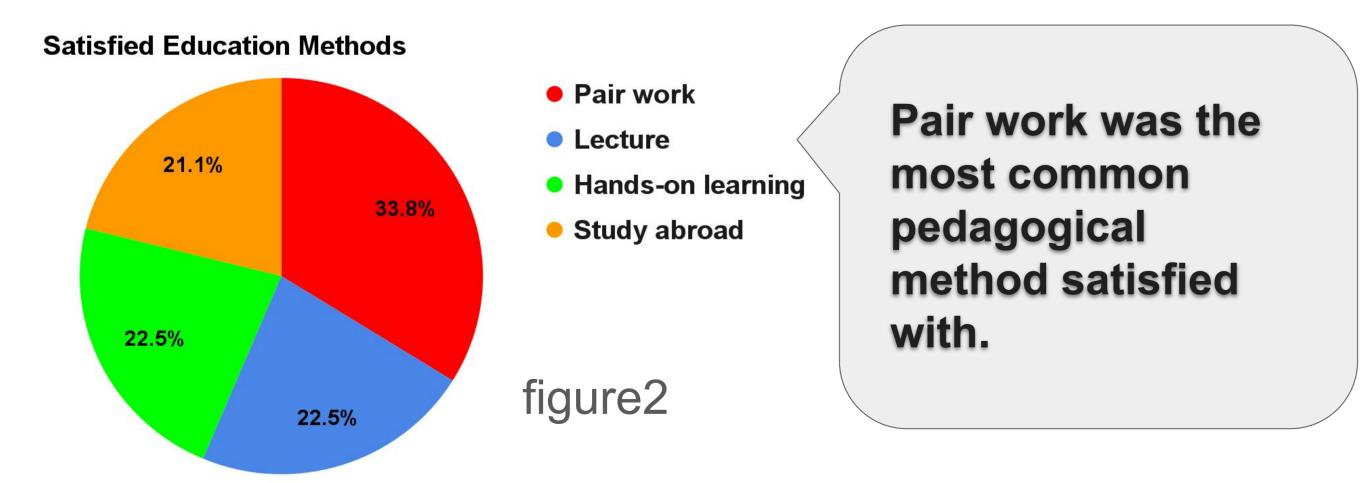


Group work in which each person divides their roles on a theme or issue, investigates it, exchanges opinions with others in the same role, and based on this, teaches each other to people in other roles.

We gain...

- Increase self-esteem
- Good interpersonal relationships
- Improving academic performance

Q2 What is the best education way to feel satisfied with your school life?



[Consideration]

In this light, we suggest that all school incorporate group work, for example

jigsaw method, in school life so that we have



more time to interact with our classmates.

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We found that interpersonal relationships, specifically pair work, were a factor in the increase in satisfaction

We could increase interpersonal satisfaction through pair work and other activities.

[Conclusion]

We believe that jigsaw method is efficient education to improve children's happiness!

【References】 ・ユニセフ報告書「レポートカード16」 <u>https://www.unicef.or.jp/report/20200902.html</u>

アクティブラーニングの学習効果に関する検証 ーグループワーク中心クラスと講義中心クラスの比較による一杉山成・辻義人
 『中高生の生活満足度に対するポジティブな個人特性と対人関係の関連』吉武尚美、松本聡子、室橋弘人、古荘純一、菅原ますみ 発達心理学研究2012年23巻2号p,180-190
 学校における子どもの"well-being"の測定一「達成感と「つらさ」と「孤独」にかんするアンケート調査による中学生の現状把握一 助川晃洋・幸秀樹・竹井成美 宮崎大学教育文化学部 宮崎大学学術情報リポジトリ
 (2011-10-18)