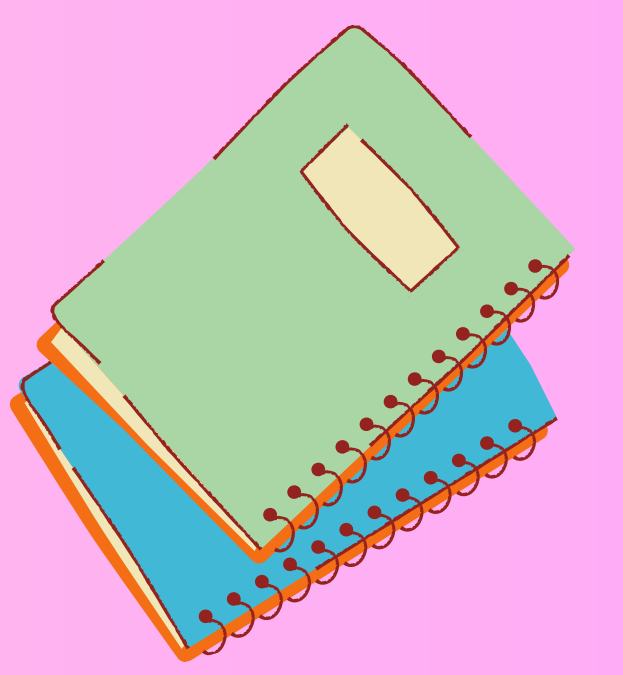




# What Kind of Education is Necessary for Nuclear Disarmament?



## Education & Nuclear Disarmament: Education that Impacts Nuclear Abolition Most

### Introduction

- Shocked by foreign people's answer on their awareness of global issues
- Noticed that their knowledge comes from their history and geography lessons

**Education affects our present and future-self**

### Literature Review

- A research that shows people who live and educate in a country that possess nuclear weapons are likely want to possess nuclear weapons when they become a leader
- Education can cultivate the critical thinking of people

**Research Question:**  
**What kind of Education is Necessary for Nuclear Disarmament?**

### Hypothesis

- Education that centralizes peace can impact students.
- Through education, knowledge can be used in a good or a bad way (Value-creating education).
- Our school exemplifies an education that fosters students to contribute to peace and nuclear disarmament.
- Our school cherishes dialogue, and we have opportunity to learn about global issues (lectures & fieldwork)

**Our school education that based on the dignity of life is necessary for nuclear disarmament**

### Research Method

#### Country & Range:

- Canada: 44 (Age 16-18)  
(The student who participated in the Youth Peace Nuclear Summit)
- Japan: 141 (Age 16-18)

#### Method:

- Google Form Survey
- Quantitative & Qualitative

#### Purpose:

In order to compare how students from both countries viewed peace and nuclear weapons

## Analysis

### 1 Differences of School Mottos

**Q: Please share your school motto**

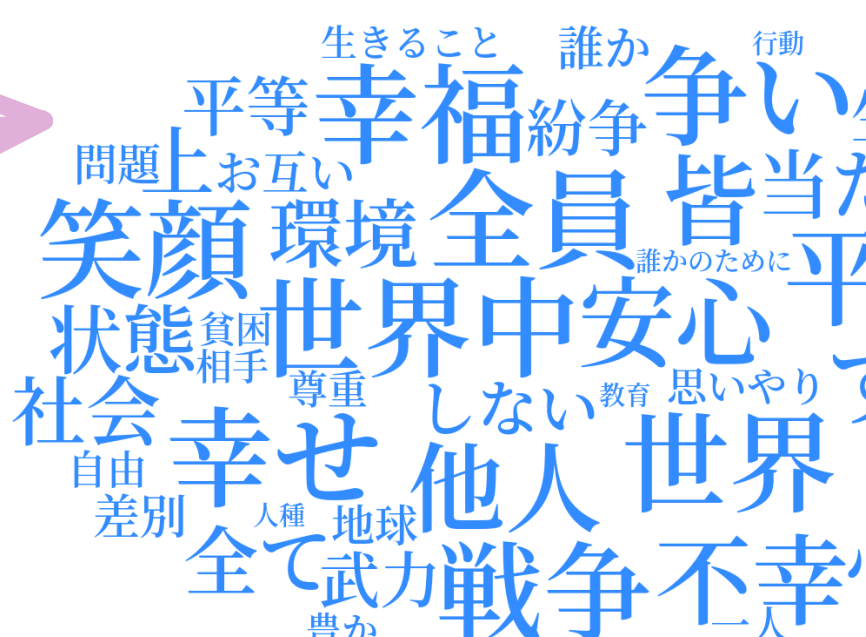
**Our school's motto:**

- Harmony
- Working with others
- Global/universal thinking

**School mottos in Canada :**

- Self-empowerment
- Individual responsibility
- Cultural preservation

**Q: What does 'Peace' meant to you**



**Our school students tend to work and strive together while Canadian students tends to empower themselves first**

### 2 Lack of Knowledge of Nuclear Weapons

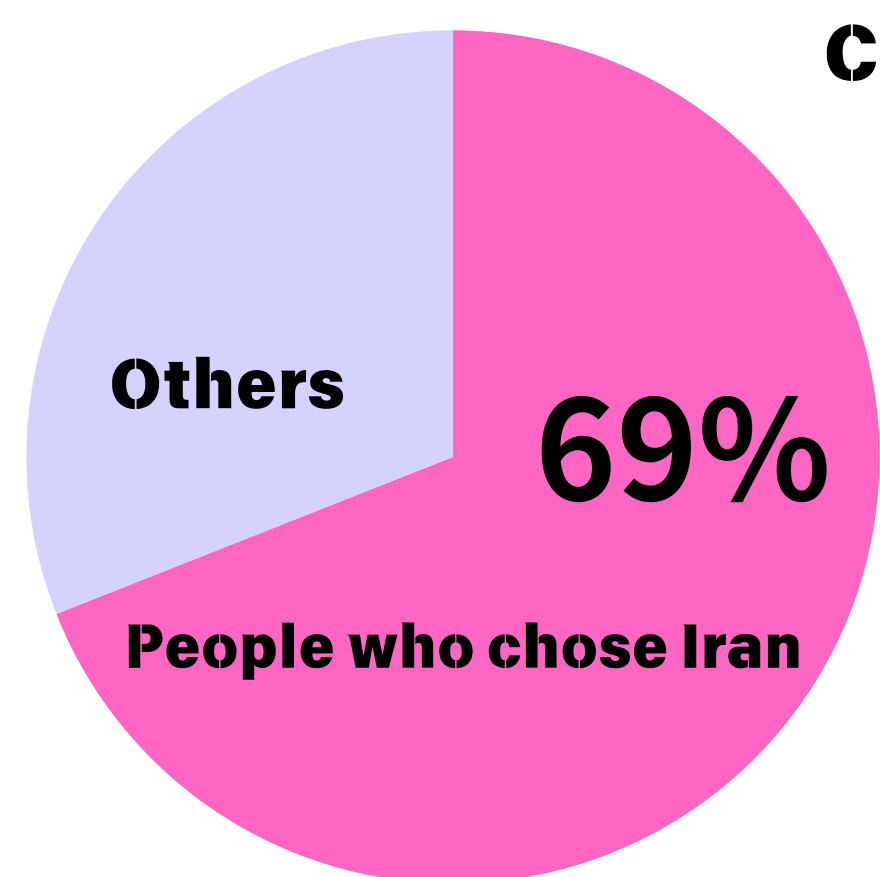
**Q: Choose the countries that you think possess nuclear weapons**

- Pakistan
- Iran
- United States
- India
- Cambodia
- North Korea
- Bhutan
- Russia
- United Kingdom
- China
- All of the above

The number of respondents who chose all the correct answers was **low** in both countries:

- Canada: 8 out of 44 students (18.1%)
- Japan: 0 out of 144 students (0%)

Some students chose Bhutan, Cambodia, and Iran, but these were incorrect



Is this a result of prejudice? Still, we lack knowledge about nuclear weapons or global issues

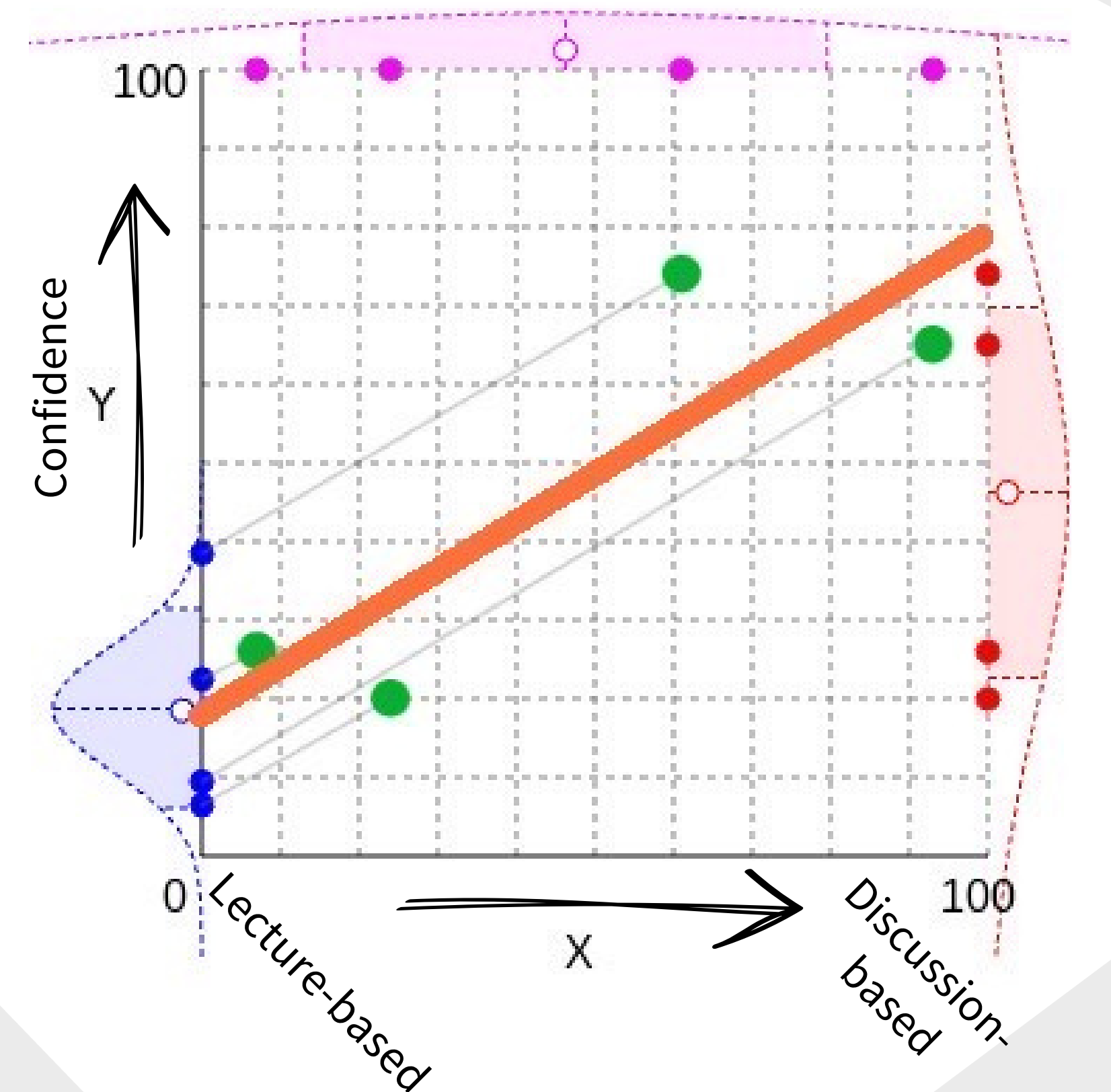
### 3 Discussion-based class can foster confidence

**Q: Are your classes discussion or lecture based?**

**Correlation coefficient of 0.894**

**Strong positive correlation between discussion-based classes and the confidence in contributing to the future**

**More discussion = More confidence**



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### Conclusion

Three key points for Nuclear Disarmament Education

- 1 Education with a motto of care for self and others.**
- 2 Prioritize education that teaches about nuclear weapons and world issues based on the dignity of life.**
- 3 Education which focuses on discussion-based classes.**

*"Only through dialogue can we build true peace, and it must be founded on mutual understanding and trust." (Ikeda, 2000)*