

Our Proposals for Improving International Exchange Programs

Ehime University Senior High School

4 QUALITY EDUCATION



Introduction

Strengths and Weaknesses Perceived by High School Students ※1)

Strengths		Weaknesses	
1	Utilization of SNS	1	Poor communication skills
2	Familiarity with digital devices	2	Dependence to social media
3	Information-gathering	3	Lack of life experience

Skills needed in society

- Communication skills
- Intercultural understanding skills
- Teamwork and collaboration skills
- Information utilization skills
- Language skills
- Leadership skills

Research questions

- To identify “what skills does International Exchange Program help students improve?”
- To determine “what kind of practical proposal should be made?”

Conclusion

- Improvement in skills needed to succeed in society
- Preliminary and post-learning activities can maximize the results of the exchange program
- Cross-cultural interaction and cross-age interactions enhance communications skills
- Learning spillover from the cross-cultural interaction during the International Exchange Program

Proposals for the future

Continue the International Exchange Program

Promote more cross-age interaction with older and younger students

Suggest and Plan Interaction activities to teachers

Open the International Exchange Program to students from other high schools

Research contents of the program

Content of interaction

Preliminary (Japan)

2016-2022

- Lecture by an Asian history professor
- Research country background, including history and culture

2023&2024

- Interaction with elementary students
- Mentorship activities with university students

Activities in the Philippines

2016-2022

- Interaction with Filipino students
- Participation in UPIS ※2) classes
- Homestay

2023&2024

- Remote interaction with Japanese elementary and high school students
- Class observation at PAUW-UP ※3)

Post-learning (Japan)

2016-2022

- Presentation by high school students

2023&2024

- Participation of UPIS students
- Visit to the elementary school by Filipino and Japanese students
- Provide homestay to Filipino students
- Joint presentation with university students



at elementary school in Ehime



remote interaction in the Philippines



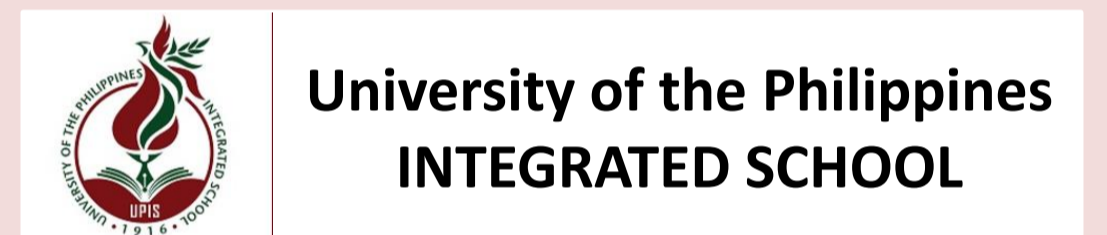
cross-cultural interaction with UPIS students in Ehime



with university students in Ehime

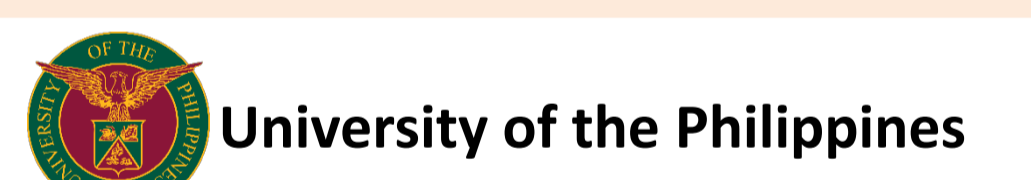
Partners

2016-2022



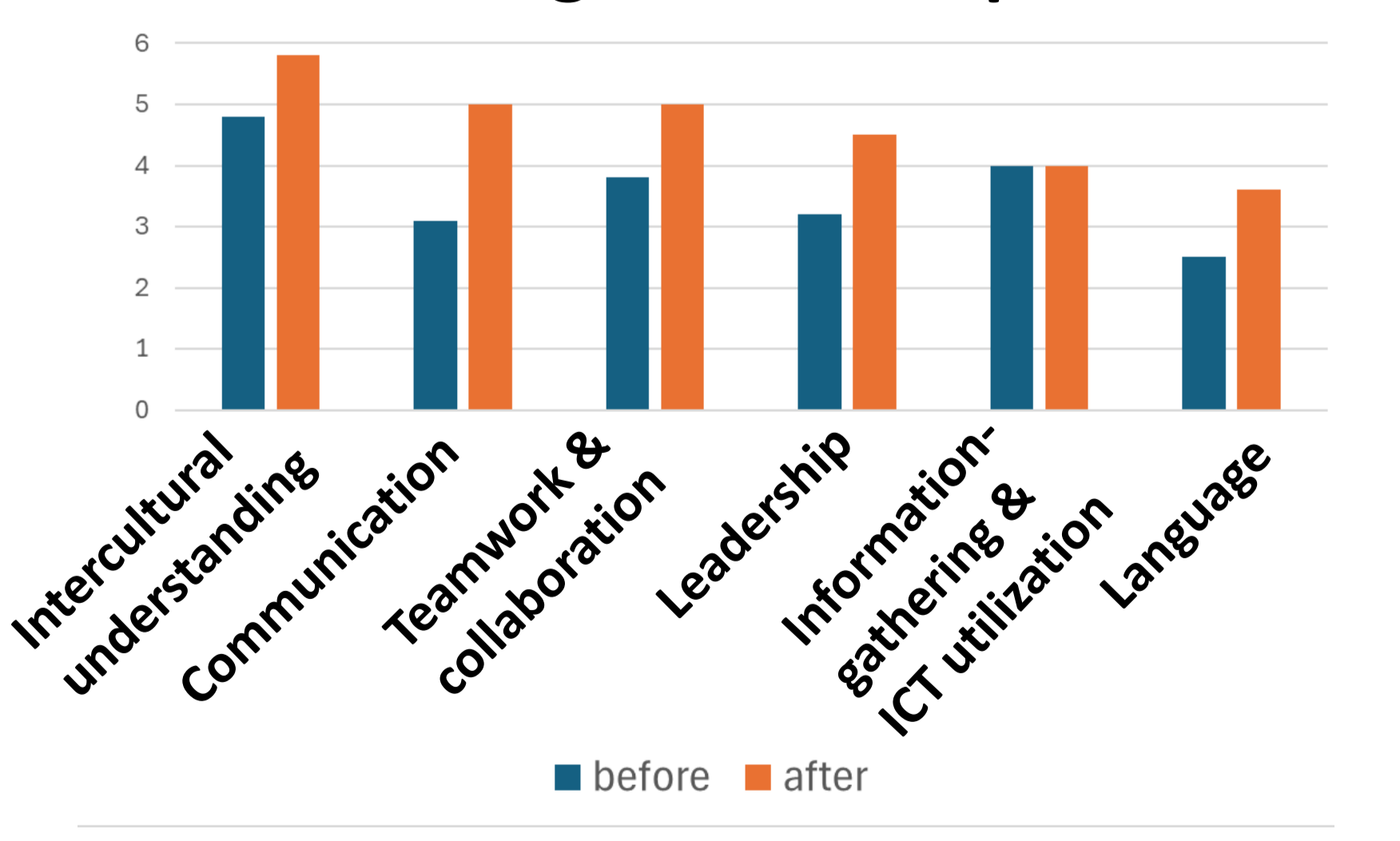
Host families

2023&2024



Research result

Perceived Changes in Participants' Skills

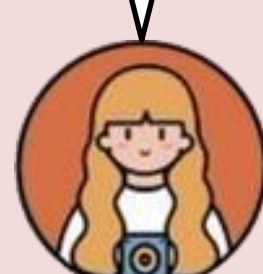


Participate Satisfaction of Japanese students
96.2%

Feedback

Optimize the program with preliminary and post-learning activities

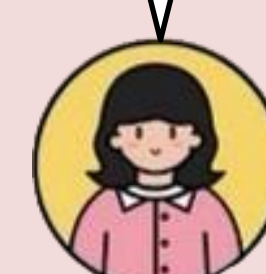
I believe these activities will be valuable in enhancing teamwork and deepening understanding of both Filipino and Japanese cultures. I am confident that this will definitely be useful in my future.



N.K

Interacting with people from diverse backgrounds

It boosted my self-confidence, especially since I had no prior experience with elementary school students. These activities greatly enhanced my communication skills, particularly my ability to negotiate with teachers and adults.



A.A

Motivation to learn

Even for a short period of time, this program gave me the most important element to keep studying, which is motivation. Improving my English skill will be challenging, but now I feel I can do it.



R.N