

Equal Environment for Children

~Cambodia's poor and Japan's local communities~

110. Miyazaki Prefectural Gokase Secondary School



1. Introductions

I like to interact with children. I learned about poverty on the news.

→ During of my research, I wondered if we high school students could do something to help children suffering through these organizations.

2. Current Situations

① Trends in child poverty in Japan



[1] Ministry of Health, Labour and Welfare, "Basic Survey of National Life"

One in nine children are in poverty!

② World ranking of relative poverty rates



★ Overall, the number of children living in poverty is slowly declining and improving, but there are still many children living in poverty.

★ Japan's Relative Poverty Rate for Children Ranks 7th in the World

3. Research activities

① Inspection of children's cafeterias, donation activities, and learning support

Children's Cafeteria NPO "Raahiku" (NPO)



★ results of an interview

- Not going to school and behind in learning.
- Lack of teaching staff and aging of the children's cafeteria
- Not able to concentrate on their studies because of their family's environment.
- Lack of learning materials → Tend to be less motivated to do homework

② Field research and child care in Cambodia



- Education focus on English, math, and health
- Likes to play ball and tag
- Many kindergartners have tooth decay
- There are not enough teaching materials

Cambodia has a historical background of genocide as a cause of poverty. The killing of knowledgeable and educated people has slowed the country's development.

4. Future Outlook

- ◇ Planning events at the children's cafeteria
- ◇ Donation activities and volunteer awareness for developing countries
- ◇ I would like to study social issues, international relations, and education at university, and work in a job where I can contribute to the international community.



5. Conclusion

In addition to basic health care, it is important to improve educational methods and provide an environment in which children can thrive. Even if we, as high school students, cannot directly influence them, we, as high school students, can also be useful in some small way, even if we cannot directly influence the problem.

References

Ministry of Health, Labour and Welfare, "Basic Survey of National Life"

OECD (Organisation for Economic Co-operation and Development)

Children's Cafeteria NPO "Raahiku" (NPO)