

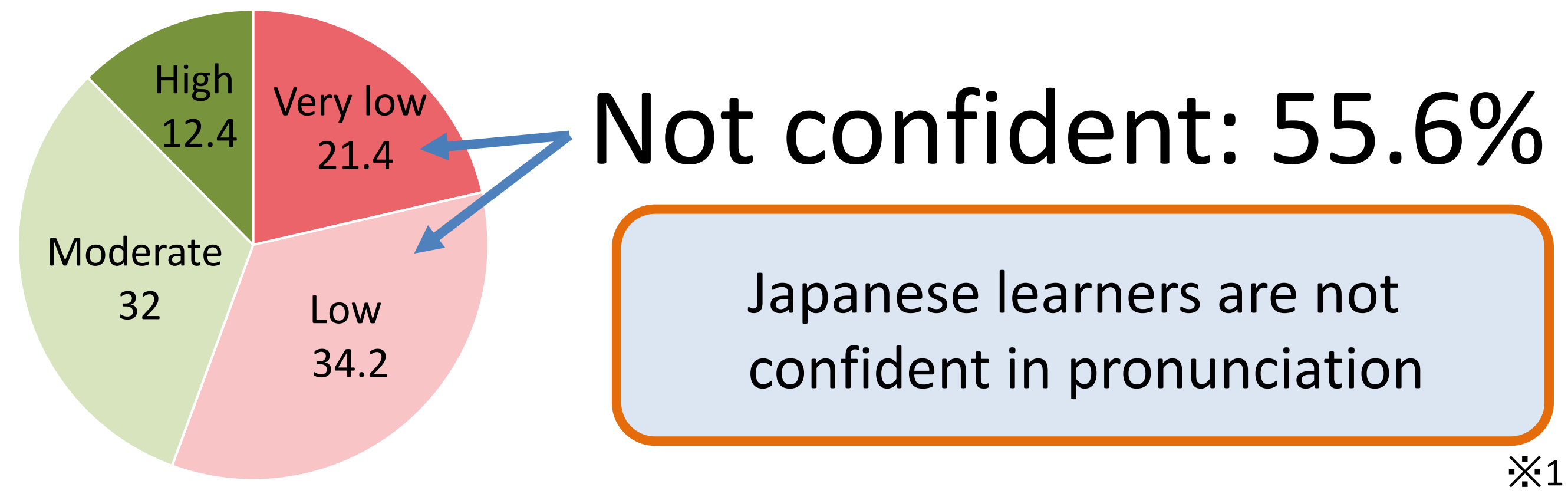
# Intelligible English Pronunciation for Japanese Learners in Global Communication

Ehime University Senior High School



## Introduction

Q. Are you confident in your English pronunciation?

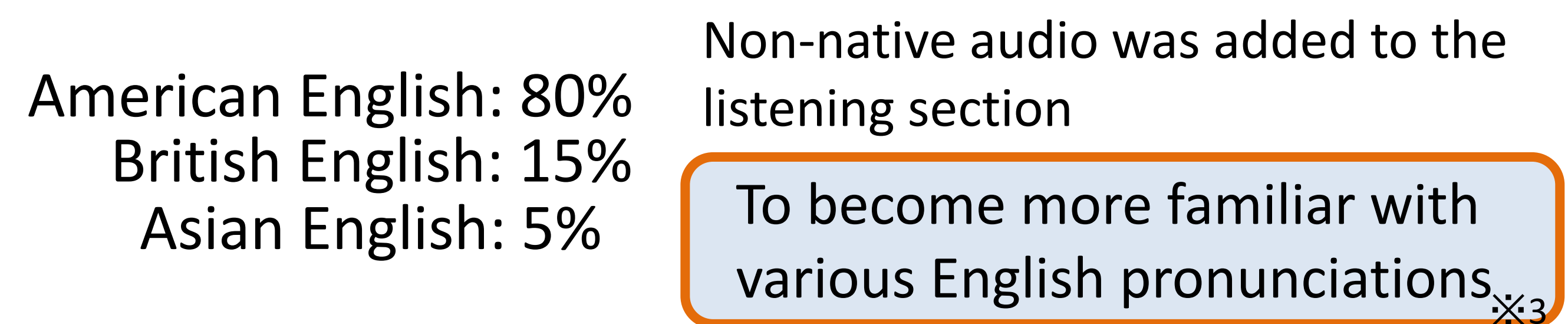


## Question 1

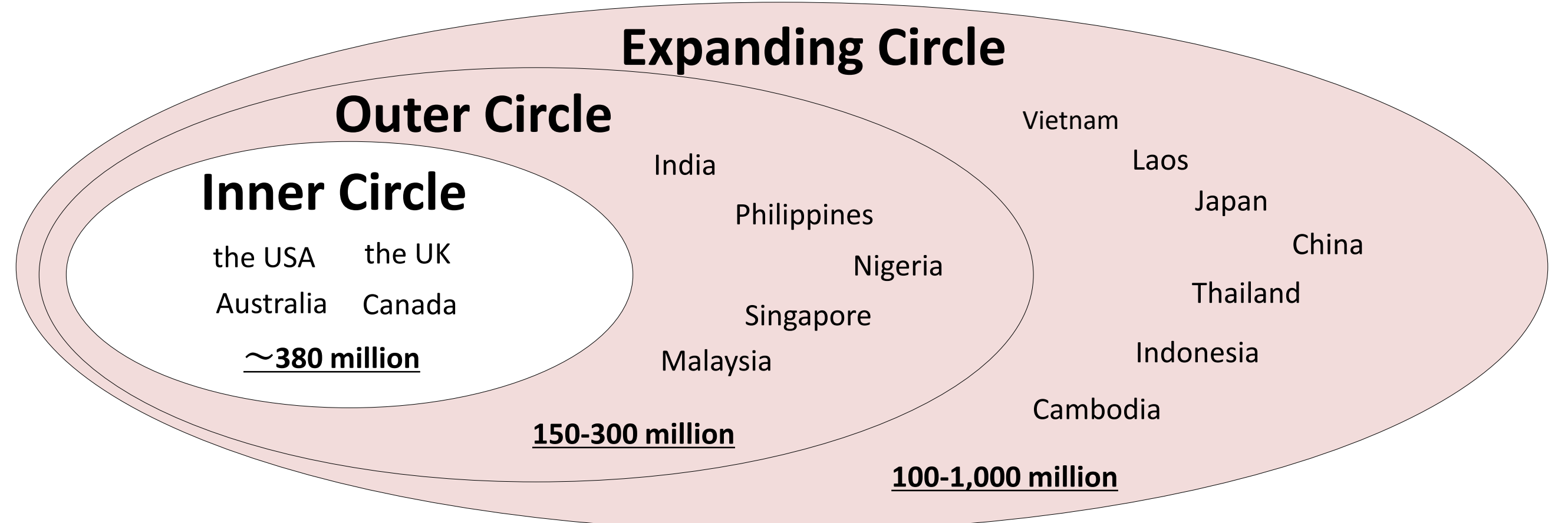
Changes in target pronunciation for Japanese learners (Course of Study)



Changes in English audio in listening Test for University Admissions



Changes in English-Speaking Populations

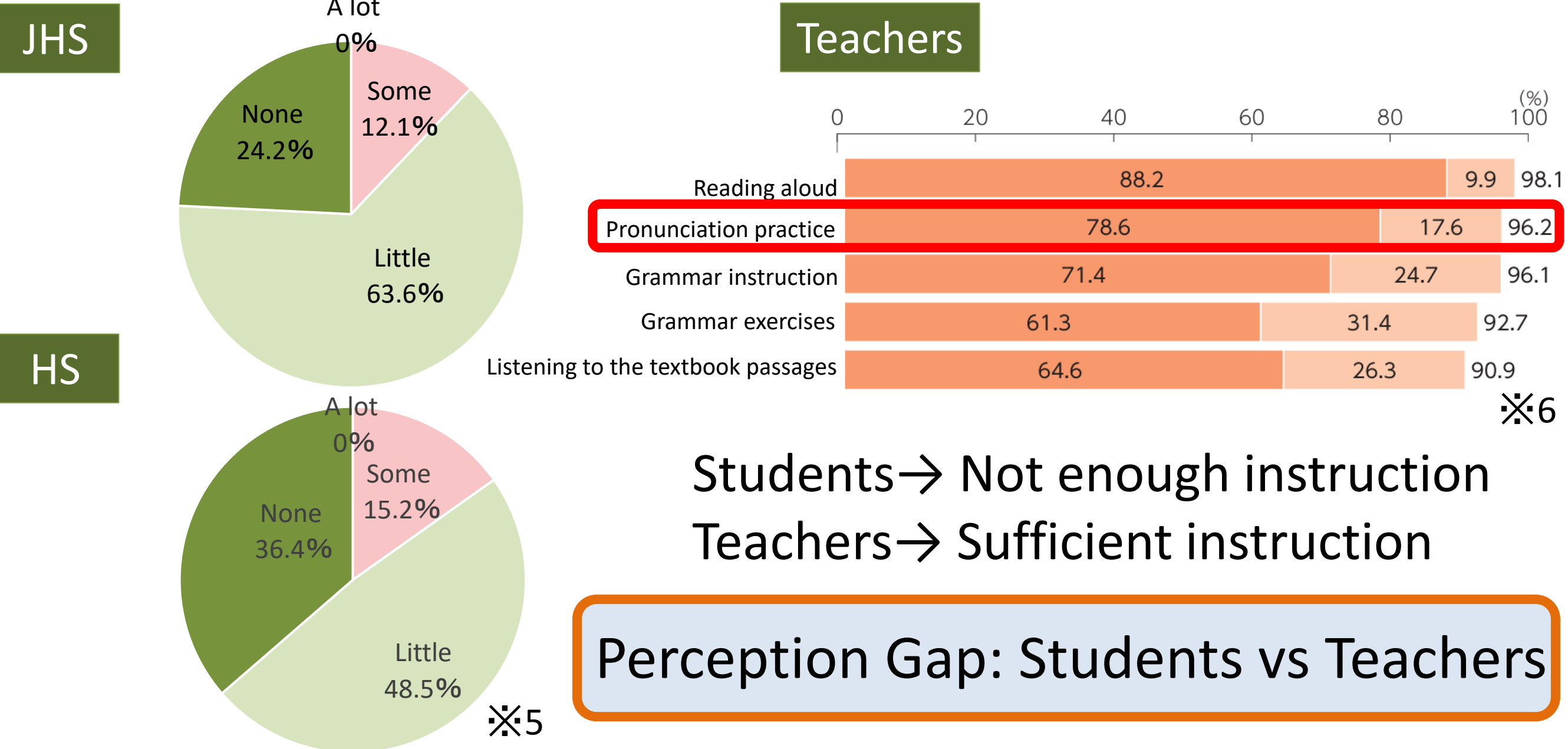


native < non-native

Most of communication occurs between non-native speakers

## Question 2

Q. How much pronunciation instruction did you receive / give?



Effective ways to improve pronunciation

Students' perspectives	Teachers' perspectives
Practice Individually -Listen & Repeat -Shadowing -Record for review -Use AI conversation tools	Student-centered activities -Pair/group work, interactive tasks Provide feedback Provide explicit pronunciation guidance

References ※1 IIBC (2020).「英語のスピーキングに関する実態・意識調査」  
※3 だいじろー(2022-2024).共通テスト英語リスニングの発音分析 (YouTube・X) <https://www.youtube.com/xxxxx>, <https://x.com/xxxxx> (2025年12月10日最終閲覧)  
※5 田中典枝 (2023).日本人大学生の英語発音と内発的動機づけ及び英語好き・嫌い感情の関連性 英米文化学会53巻  
※7 安藤俊子 (2023).ELFとALの考え方を取り入れた英語発音指導 令和3年度愛媛大学教職大学院実践報

## Research questions/Conclusion

Q1 What pronunciation should Japanese learners aim for?

**Pronunciation Goal**  
Not native-like English, but Intelligible English  
(Understandable by non-native speakers)

Q2 How can Japanese learners improve their pronunciation?

**Improvement Methods**  
Students' perspectives: Individual practice  
Teachers' perspectives: Student-centered activities  
Individual feedback  
Explicit pronunciation instruction

Q3 Which pronunciation should learners improve on?

**Improvement Targets**  
/r/ and /l/ , /f/ and /v/ , /ð/ and /θ/  
Clear pronunciation

## Question 3

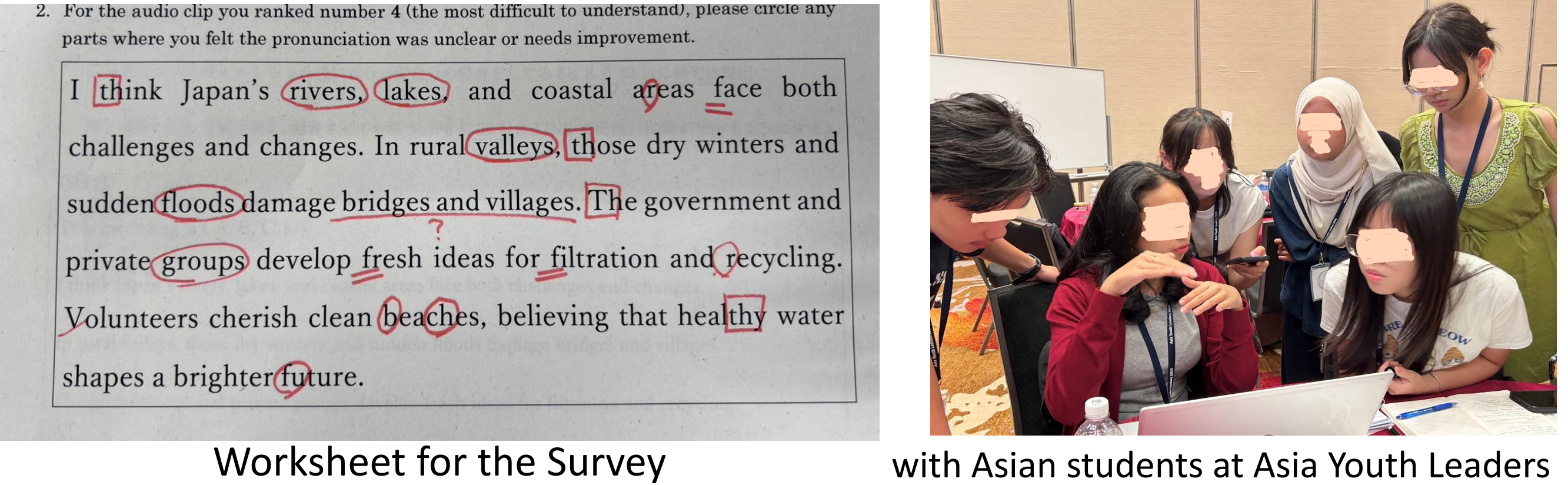
Too many pronunciation elements

-Textbooks target native-like English  
-Learners don't know which elements to focus on  
(sounds, stress, intonation, linking)

Overwhelming!!

Twelve elements to focus for Intelligible English pronunciation

Category	Pronunciation Elements to Master
Consonants	Plosives: /p/, /t/, /k/, /b/, /d/, /g/
	Fricatives: /f/, /v/
	/r/
	Avoiding adding extra vowels
	/θi//ði/ (avoiding confusion with /si//zi/)
	/h/ (avoiding confusion with [ɸ])
	Word-final /n/
Vowels	/ɜ:/ (as in NURSE) Length difference before fortis/ lenis consonants
Connected Speech	Stress in words with two or more syllables
	Rhythm (lengthen stressed syllables) Intonation (rising and falling Patterns)



Finding : Key pronunciation elements

Consonants

/r/ and /l/ , /f/ and /v/ , /ð/ and /θ/

Connected speech

Emphasize clear pronunciation rather than linking

Intelligible English Pronunciation