

The career path of children who came to Japan with a family residence visa.



It's difficult for children who come to Japan with dependent visas to achieve their desired career path. First, we talked to the person who made a career flowchart for them. We would like to get our teachers to have accurate knowledge and solve these problems together.



① PROBLEM

★ Many people come to Japan without any knowledge of their career paths or residence status.

★ Many people don't know how to change their residence status so that they get the job they want.

③ QUESTIONNAIRE

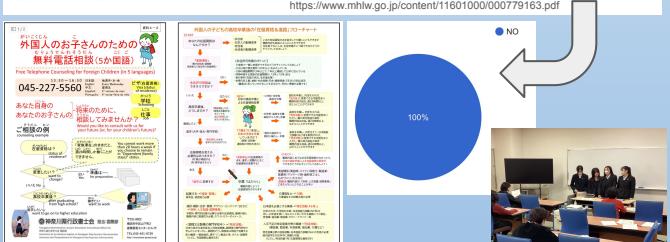
Conducted a questionnaire survey on the status of residence.



[Question]

1 Have you ever seen this flowchart?

外国人の子どもの高校卒業後の「在留資格＆進路」フローチャート <https://www.mhlw.go.jp/stf/seisaku-00001000/000779163.pdf>



2 Do you know that the type of residence status varies depending on the age of foreigners coming to Japan?

Yes→1 person No→11 people

3 How many types of residence status do you think there are?

2,3,7,10,50,I think it's divided into many different parts. etc..

4 Do you know the word "family stay"?

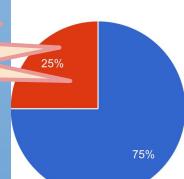
Yes→4 people No→8 people

5 Have you ever provided career guidance to foreign nationals residing in Japan?

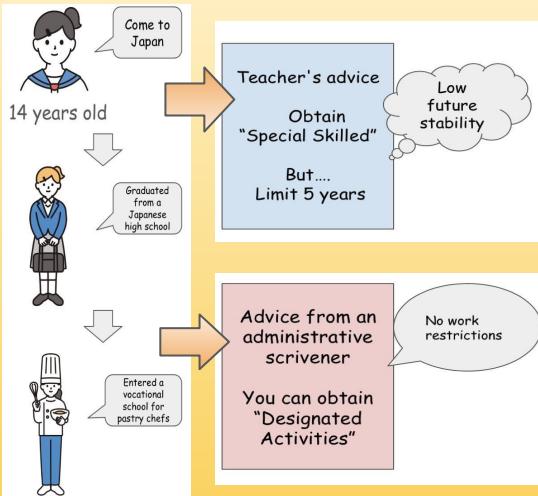
Yes→3 people No→9 people

● NO
● YES

It has been discovered that this is not widely recognized among teachers.



② CASES



Teacher's advice
If you go on to a vocational school such as a barber or nursery school teacher, you may not be able to obtain a residence status.

Advice from an administrative scrivener
Graduating from a night high school will give you a more stable residence status.

④ OUR DREAM

The survey results revealed that teachers don't know much about "family stay."

We would like to share this fact with teachers and students who want to become teachers!!

★ We carried out guidance about career paths for foreign residents for our teachers.

Tell teachers at other school the current state of insufficient knowledge regarding foreign residents.
(We are going to visit high school with many international students)

Raise awareness among teachers regarding the flowchart for "Visa (resident status) flowchart for non-Japanese children" for foreign children after high school graduation.

⑤ IMPROVEMENT

★ Take a questionnaire for teachers at other high schools.

★ Set the opportunity to tell this problem to students who want to be teachers.

★ Set the opportunity to raise awareness of this problem among teachers.

引用・協力先

・厚生労働省「外国人の子どもの高校卒業後の「在留資格＆進路」フローチャート」
・e-Start 「在留外国人統計(旧登録外国人統計)在留外国人統計03在留資格別 年齢・男女別 在留外国人統計表・グラフ表示」政府統計の総合窓口
・神奈川県行政書士会 神奈川県横浜市中区山下町2 産業貿易センタービル 7階