

Turning High School Students' Aspiration into Action

Reflecting on the Realities of High School Students Engaging in Social Activities - Through Student Case Studies -

The Meaning of Students Action

- 1. Fostering Active Citizenship
Embracing social issues as personal concerns
- 2. Practical Learning
Applying school learning to future endeavors
- 3. Contributing to the Community
Creating new value for the community through young perspectives and initiative

Research Objectives

Structure the activities of high school students actively engaged in society and clarify the mechanisms that lead to action.

The Current Situation

Comparing the two graphs reveals a gap: while over 50% of respondents cited social issues as a concern, the percentage of those who actually participated was low

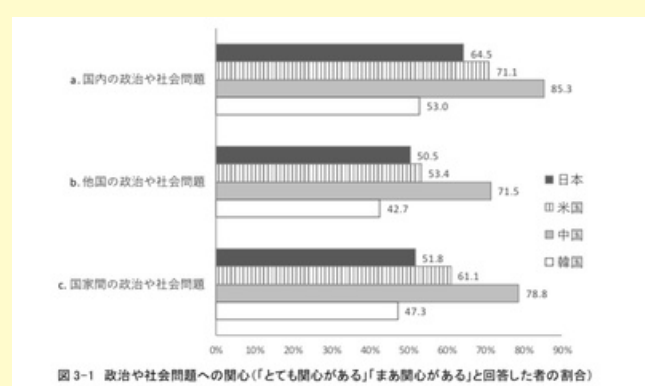


図3-1 政治や社会問題への関心(「とても関心がある」「まあ関心がある」と回答した者の割合)

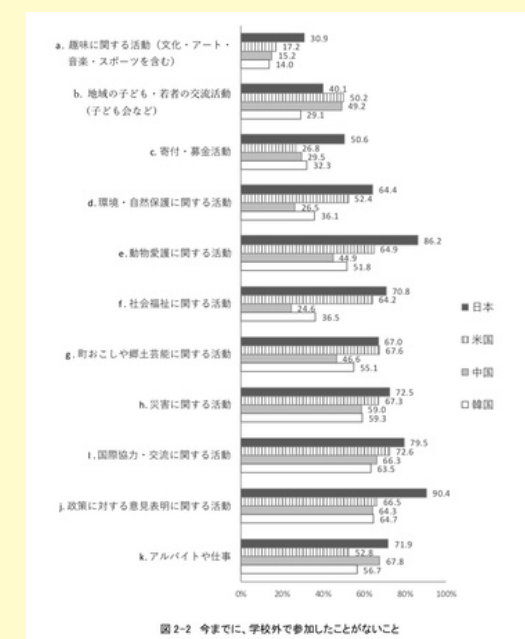
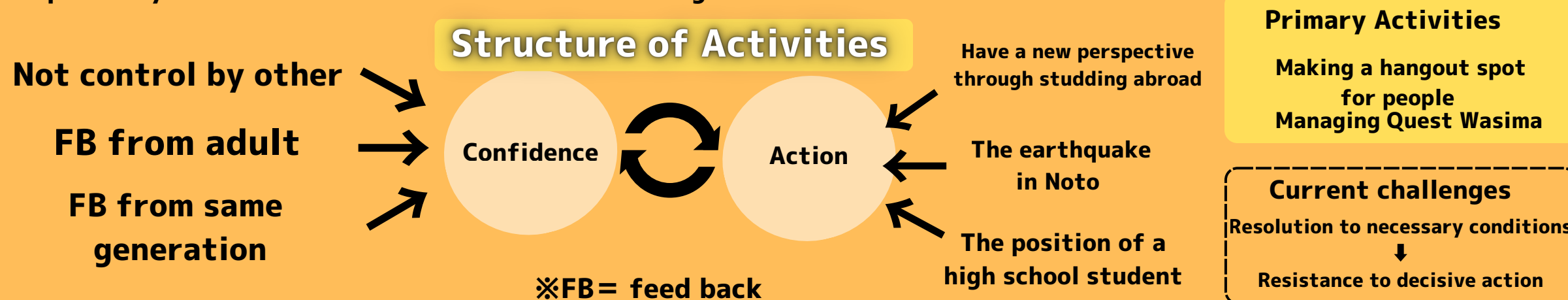


図3-2 今までに、学校外で参加したことがあること

cause of this situation is maybe lack of confidence?

Examples of high school students actually engaged in activities

Teruhito Nakamura(Noto)
Age: 19
High School: Attending Wajima High School (3rd year)
High School Interruption/Leave of Absence: Took a leave of absence during her second year of high school (March 2021)
Overseas Experience: During her leave of absence, she traveled to Australia (Brisbane) and gained work experience at local cafes and similar establishments (a working holiday-style stay)
Return to School/Current Status: Returned to school in April 2025 to join the third-year class. He has also expressed her intention to "focus primarily on reconstruction activities rather than graduation."



Juri Noda
Expectation from customers
FB from Single-eyelid person
FB from Entrepreneur

Confidence

Action

Admiration for seniors
Teacher's introduction to the event
Inquiry lessons at school

Primary Activities
Cosmetics brand for single-lidded eyes
JYUNIHITOE
(Currently preparing to launch)

Current challenges
Social media management
Shortage of members



Julian Pensak
FB from Entrepreneur
FB from same generation

Confidence

Action

Teacher's introduction to the event
Having a time with deaf people
Inquiry lessons at school

Primary Activities
Planning an event where people with and without hearing impairments can enjoy music together

Current challenges
Not a party involved
Field
Sensitive



Conclusion

A common characteristic among the three is that they engage with diverse social environments through active participation in extracurricular activities, utilizing feedback and insights from varied others to shape their self-identity. Meanwhile, while Mr. Nakamura acts proactively, involving others around him based on his own desires, the other two primarily act out of a desire to contribute to others. Consequently, the threshold for taking action appears relatively higher for them. Therefore, it can be concluded that the factor transforming high school students' "desire to do" into "ability to do" lies in their capacity to construct actions centered on their own intrinsic motivation while engaging others.