Creating pictograms to promote inclusive education

J◆

4 QUALITY EDUCATION | **10 REDUCED INEQUALITIES**

💬 Introduction

【Reasons for this Theme】
- Diverse society
- Equal Learning environments

【 WHAT IS INCLUSIVE EDUCATION 】
- **Definition of the Concept**
  An approach centered on the principle of respecting one another, where all students learn together without separation.

- **Targeted Diversity**
  Designed to support all children, encompassing diverse people regardless of their nationality, race, gender, or presence/absence of disabilities.

👉 Proposals for the future

【Proposal 1】
Promoting Local Inclusion

【Proposal 2】
AI Support System

AI
ICT

✅ Conclusion

【The Importance of Awareness】
- Urgent need for Inclusive understanding.
- Not all children receive necessary education.
- Education Gap: Action is Needed Now.

【Future Activities】
- Spread awareness.
- Use posters & notices.
- Action: Poster campaign for awareness.

🔍 Activity and Result

【Activity1 Expert Interview 】
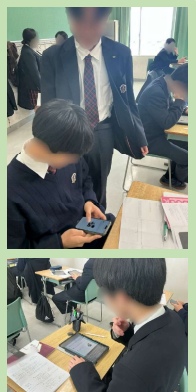Interviewing schools and facilities that accept children with hearing impairments.

▼

Challenges
- **Hearing is Highly Individual:**
  Hearing is unique; factors like gender and daily health affect perception.
- **Avoiding Exclusion:**
  Older students sometimes feign understanding.
- **Inclusion is the Standard:**
  Teachers already base their education on the premise of equal participation.

【Activity2 Pictogram Creation】
- Creating pictograms for school use.
- Gathering opinions from special needs teachers about our proposals.
- Testing pictogram comprehension via quizzes and surveys at Sendai Johnan High School. ▼
- Resulting in a high comprehension.
- Greater variety and reduction of visually confusing designs for needs.

授業 Class | 休み時間 Break time

先生 teacher — Read it 読んで / Group work time グループ活動の時間 / Be quiet 静かにして / Portable classroom 次の時間は移動教室です / Hand in 提出して / Comments and questions time 発言や質問の時間 / Take the note メモして / Come to the staff room 職員室に来て

生徒 student — Pardon? もう一度お願い / Listen 話を聞いて / Let's do it ! 一緒にしよう / The next is ○○ 次の授業は○○だよ / Let's do it ! 一緒にしよう