

The Current Situation and Challenges of ALTs in Compulsory Education: An Analysis Based on Stakeholder Perspectives

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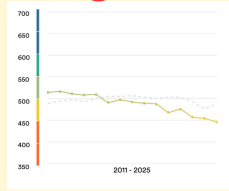
BACKGROUND

Our experiences about ALT classes



just playing game

• English → subject from 2020



Still low
English ranks

Doubt about
whether ALTs are
being effectively
utilized.

LITERATURE REVIEW

Most ALTs don't have teaching qualifications, and they lack teacher training.

HYPOTHESIS Does the current ALT system have structural problems?

METHODOLOGY & RESULTS

What are the current problems facing ALTs?

1: Interview with a JTE at private ES

2: Interview with 3 ALTs

-Employment style → part-time
meeting with JET ↓

What problems are local boards of
education aware of and addressing?

-Lack of teaching skills of ALTs

↑ struggled with lesson management

How is this issue affecting students?

ANALYSIS

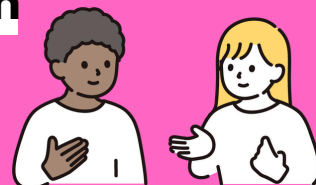


Training

How to conduct team teaching
No common goal
What is the final goal?

Communication problem

Mismatch of objectives
Lack of information sharing



All 7 cities : training conducted

However...

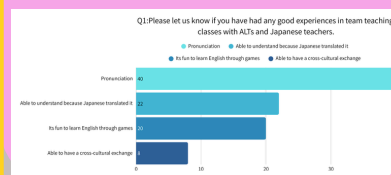
Training content and frequency

↳ Varies by city

✗ learning how to conduct team teaching

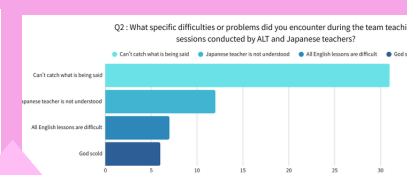
PROS

Pronunciation ↑



CONS

1. Students can't understand ALT's English
2. JTE didn't understand ALT



3: Inquiry to 7 local boards of education
in Hyogo

4: Questionnaire to 201 high school students
about their experiences in ES & JHS

SUGGESTION

Proposing Changes to JET Training

ALTs

- Qualification ✗
- Demand of other Asian nations
- Quality ...



Training

Length: 1 week in summer

Content: Don't cover teaching method

Incooperate teaching method
in JET training

REFERENCES

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