

OUTLINE Group G Session①～⑦ 〈1st half〉 AM10:25～

G5

神奈川県立横浜国際高等学校／Yokohama Senior High School of International Studies

”言葉なし”ですべての人をスポーツで健康に

私たちは、聴覚障害者の健康の促進を目的とした新しい完全オリジナルのデフスポーツを提案する。デフスポーツなので、言葉を使わない国際交流もできるのではないかと考えた。障害を超え、国境を超え、”すべて”の人に、私たちのオリジナルスポーツを届けたい。

“A Sport Beyond Words”: Bringing health to everyone through deaf sports

In today's world dominated by social media and decreasing physical activity, we want to inspire people to become healthier and happier. We propose a completely original deaf sport designed to promote health among people with hearing impairments. Since it is a deaf sport, spoken communication is not allowed. This allows players to interact and connect with others without having to worry about language barriers, creating opportunities for genuine international exchange. By crossing both disabilities and borders, our goal is to share our sport with everyone, regardless of hearing ability.

G6

長野県松本県ヶ丘高等学校／Nagano Prefectural Matsumoto Agatagaoka Senior High School

フィンランド教育から学ぶ！ ファシリテーションで引き出す学習意欲って？

中学時代、友達や先生と意見を交わす形式の授業では生徒の学習に対する意欲が高いと感じた。フィンランドでは対話を通じた協働的な学びが重視されている。現地調査の結果、学習における自己決定の機会と対話が生徒の主体性や意欲の向上につながる事が分かった。今後は、生徒総会を通して事前の話し合い活動が参加意欲に与える影響を検証し、日本の教育現場に合わせた授業内における対話の形を提案していく。

Learn about Motivation from Finland: The Power of Facilitation

When I was a junior high school student, I noticed the power of discussion in lessons. When students were involved in discussions with friends or teachers, it increased the students' motivation to learn. In Finland's education system, learning through discussion and collaboration are highly valued. A survey I conducted in Finland revealed that opportunities for self-selection and discussion during the learning process affect students' autonomy and motivation. Going forward, I will examine the impact of preparatory discussion activities through student assemblies on participation motivation and propose forms of classroom discussion tailored to Japanese educational settings.

G7

名古屋石田学園星城高等学校／Seijoh High School

おにぎりで豊明市を照らす -みんなを笑顔にするおにぎり大作戦-

愛知県豊明市では、多文化共生社会の推進が地域課題の一つとなっています。その実現が進まない要因として、在住する様々な国籍の方々や多世代の人々との交流機会が少ないことにあると考えました。そこで、地元のおにぎり屋さんと協力し、オリジナルのおにぎりメニューを開発しました。それらを外国人や多世代の方々に提供することで、日本の食文化である「おにぎり」を通じた多文化・多世代交流の促進プロジェクトを実践しました。

Bringing Toyoake City to Life with Onigiri -Onigiri Project: Making Everyone to Smile -

In Toyoake City, Aichi Prefecture, promoting a multicultural and inclusive society is one of the local challenges. We thought that one reason for the slow progress is the lack of opportunities for people of different nationalities and generations to interact and communicate. To solve this problem, we worked with a local rice ball shop to make original onigiri variations. By sharing these uniquely original made onigiri with people from many backgrounds and ages, we started a project to promote multicultural and intergenerational exchange through Japanese food culture.