

# Global Bridge

## ~ Learning English and Globalization ~

Okayama Prefectural Tamashima High School

### Purpose of our research

How can we promote the improvement of Japanese people's English skills and move toward greater internationalization?

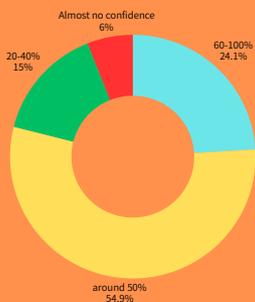
### Background

- Japan has grown into one of the world's leading economic powers, yet few actual Japanese people are proficient in languages other than Japanese.
- In an era of advancing globalization, I believed this issue should be addressed urgently.

### Why this Problem happened?

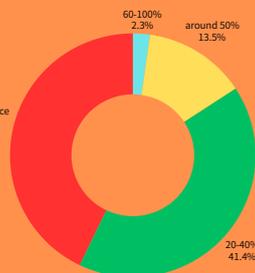
- No need to speak English
- Lack of initiative
- Receptive English education

#### Q1. Confidence in talking about Japanese culture



60%-100%  
around 50%  
20%-40%  
Almost no confidence

#### Q2. Confidence in talking about Japanese culture in English



60%-100%  
around 50%  
20%-40%  
Almost no confidence

### Globalization as We See It

- Conducting a conversation on an equal footing
- Having confidence in Japanese identity
- Make differences normal
- Initiative and Proactivity
- Exchange information about each other's countries

### Experimental

#### Method

1. Prepare English sentences based on English-speaking countries and English sentences based on Japan.
2. Divide the people into two groups and have them read the English text.
3. Have them solve questions to gauge their level of understanding.



Japan : Hanami  
English-speaking countries : Thanks giving  
The level of questions : B1~B2  
Each has a total of six questions.

### Results

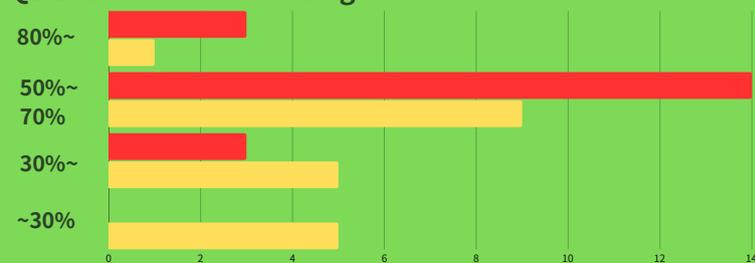
- Averages

Hanami : 4.55/6 pt

Thanksgiving : 3.4/6 pt

### Post-event survey

#### Q1. Level of understanding



Hanami : 85% of people answered "over 50%".  
No one answered "less than 30%".

Thanksgiving : Only half answered "over 50%".  
25% of people answered less than 30%.

#### Q2. Ease of Imagining the Scene



Hanami : 85% of people answered "Yes".

Thanksgiving : 85% of people answered "No".

There is a relationship between ease of imagination and level of understanding.  
Does learning English using teaching materials with incomprehensible scenarios truly help improve English proficiency?

### Conclusion

Of course, these are not the only things, and merely studying Japan will only narrow your perspective. Learning about the world is also crucial, and it is indispensable for cultivating an international outlook. The worst approach is to pursue English learning or international exchange using only a single method. And the most important thing is not to lose sight of the essence of speaking English. Only when you can speak about your own country can you truly speak English. Merely pandering to one side will not build bridges for globalization.