

The career path of children who came to Japan with a family residence visa.



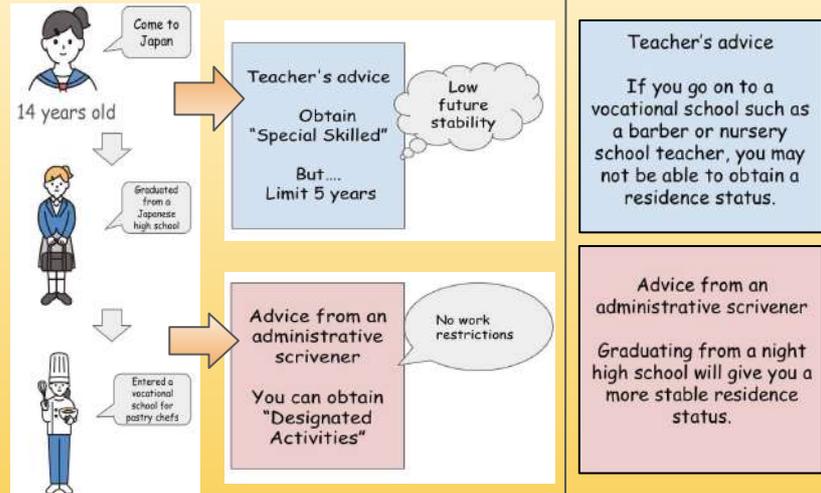
It's difficult for children who come to Japan with dependent visas to achieve their desired career path. First, we talked to the person who made a career flowchart for them. We would like to get our teachers to have accurate knowledge and solve these problems together.



① PROBLEM

- ★ Many people come to Japan without any knowledge of their career paths or residence status.
- ★ Many people don't know how to change their residence status so that they get the job they want.

② CASES



③ QUESTIONNAIRE

Conducted a questionnaire survey on the status of residence.

【Question】

1 Have you ever seen this flowchart?
 外国人の子どもの高校卒業後の「在留資格&進路」フローチャート
<https://www.mhlw.go.jp/content/11601000/000779163.pdf>



2 Do you know that the type of residence status varies depending on the age of foreigners coming to Japan?
 Yes→1 person No→11 people

3 How many types of residence status do you think there are?
 2,3,7,10,50,I think it's divided into many different parts. etc..

4 Do you know the word "family stay"?
 Yes→4 people No→8 people

5 Have you ever provided career guidance to foreign nationals residing in Japan?
 Yes→3 people No→9 people



④ OUR DREAM

The survey results revealed that teachers don't know much about "family stay."

So... We would like to share this fact with teachers and students who want to become teachers!!

★ We carried out guidance about career paths for foreign residents for our teachers.

Tell teachers at other school the current state of insufficient knowledge regarding foreign residents. (We are going to visit high school with many international students)

Raise awareness among teachers regarding the flowchart for "Visa (resident status) flowchart for non-Japanese children" for foreign children after high school graduation.

⑤ IMPROVEMENT

- ★ Take a questionnaire for teachers at other high schools.
- ★ Set the opportunity to tell this problem to students who want to be teachers.
- ★ Set the opportunity to raise awareness of this problem among teachers.

引用・協力先
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