

Turning High School Students' Aspiration into Action

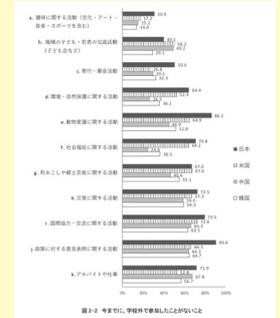
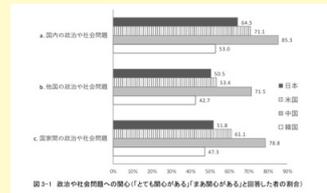
Reflecting on the Realities of High School Students Engaging in Social Activities - Through Student Case Studies -

The Meaning of Students Action

- 1. Fostering Active Citizenship
Embracing social issues as personal concerns
- 2. Practical Learning
Applying school learning to future endeavors
- 3. Contributing to the Community
Creating new value for the community through young perspectives and initiative

The Current Situation

Comparing the two graphs reveals a gap: while over 50% of respondents cited social issues as a concern, the percentage of those who actually participated was low



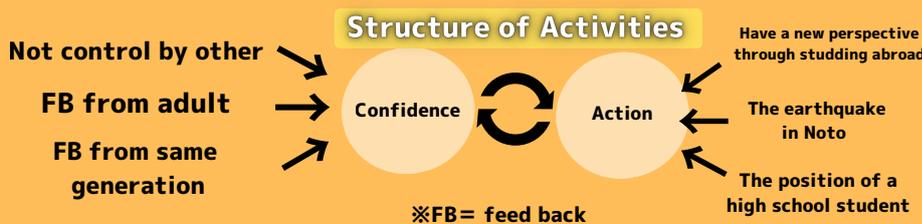
cause of this situation is maybe lack of confidence?

Research Objectives

Structure the activities of high school students actively engaged in society and clarify the mechanisms that lead to action.

Examples of high school students actually engaged in activities

Teruhito Nakamura(Noto)
 Age: 19
 High School: Attending Wajima High School (3rd year)
 High School Interruption/Leave of Absence: Took a leave of absence during her second year of high school (March 2021)
 Overseas Experience: During her leave of absence, she traveled to Australia (Brisbane) and gained work experience at local cafes and similar establishments (a working holiday-style stay)
 Return to School/Current Status: Returned to school in April 2025 to join the third-year class. He has also expressed her intention to "focus primarily on reconstruction activities rather than graduation."

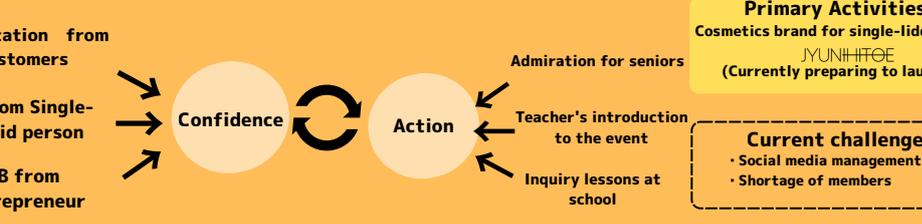


Primary Activities
 Making a hangout spot for people
 Managing Quest Wasima

Current challenges
 Resolution to necessary conditions
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 Resistance to decisive action



Juri Noda
 Age: 17
 High School: Meijo University High School, 2nd year
 Entrepreneurship: As the representative of JYUNIHITOE, currently challenging business ventures based at STATIONAI, an open innovation facility in the Tsuruma district of Nagoya City.

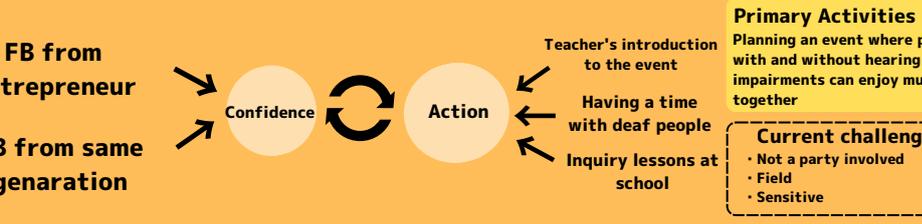


Primary Activities
 Cosmetics brand for single-lidded eyes
 JYUNIHITOE
 (Currently preparing to launch)

Current challenges
 • Social media management
 • Shortage of members



Julian Pensak
 Age: 17
 High School: Meijo University High School, 2nd Year
 Research: Currently researching the theme "How to Enjoy Music with Hearing Impairment"



Primary Activities
 Planning an event where people with and without hearing impairments can enjoy music together

Current challenges
 • Not a party involved
 • Field
 • Sensitive



Conclusion

A common characteristic among the three is that they engage with diverse social environments through active participation in extracurricular activities, utilizing feedback and insights from varied others to shape their self-identity. Meanwhile, while Mr. Nakamura acts proactively, involving others around him based on his own desires, the other two primarily act out of a desire to contribute to others. Consequently, the threshold for taking action appears relatively higher for them. Therefore, it can be concluded that the factor transforming high school students' "desire to do" into "ability to do" lies in their capacity to construct actions centered on their own intrinsic motivation while engaging others.