

J Creating pictograms to promote inclusive education

Introduction

【Reasons for this Theme】

- Diverse society
- Equal Learning environments

【 WHAT IS INCLUSIVE EDUCATION 】

● Definition of the Concept

An approach centered on the principle of respecting one another, where all students learn together without separation.

● Targeted Diversity

Designed to support all children, encompassing diverse people regardless of their nationality, race, gender, or presence/absence of disabilities.



Proposals for the future

【Proposal 1】 Promoting Local Inclusion



【Proposal 2】 AI Support System



Conclusion

【The Importance of Awareness】

- Urgent need for Inclusive understanding.
- Not all children receive necessary education.
- Education Gap: Action is Needed Now.

【Future Activities】

- Spread awareness.
- Use posters & notices.
- Action: Poster campaign for awareness.

Activity and Result

【Activity1 Expert Interview】

Interviewing schools and facilities that accept children with hearing impairments.

Challenges

- **Hearing is Highly Individual:**
Hearing is unique; factors like gender and daily health affect perception.
- **Avoiding Exclusion:**
Older students sometimes feign understanding.
- **Inclusion is the Standard:**
Teachers already base their education on the premise of equal participation.



【Activity2 Pictogram Creation】

- Creating pictograms for school use.
- Gathering opinions from special needs teachers about our proposals.
- Testing pictogram comprehension via quizzes and surveys at Sendai Johnan High School.
- Resulting in a high comprehension.
- Greater variety and reduction of visually confusing designs for needs.



	授業 Class			休み時間 Break time	
先生 teacher	Read it 読んで	Group work time グループ活動の時間	Be quiet 静かにして	Portable classroom 女子部室は移動教室です	
	Hand in 提出して	Comments and questions time 授業中質問の時間	Take the note メモして	Come to the staff room 職員室に来て	
生徒 student	Pardon? もう一度お願い	Listen 話を聞いて	Let's do it! 一緒にしよう	The next is OO 次の授業はOOです	Let's do it! 一緒にしよう

References and Acknowledgments

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https://www.plan-international.jp/social_issues/inclusive_education/

Interview : Nagamachi Junior High School